

ENROLLMENT PLANNING FOUNDATIONAL TASK FORCE REPORT - **DRAFT**  
August 22, 2005

***Members***

Michael Belmear, Jean Bolyard, Dan Bradley, Barbara Fallon, Sarah Hensley, Chris Lavorata, Steve Leadman, Phil Mason, Blair Montgomery, Sandra Oerly-Bennett, Anne Patterson, Paul Reneau, Donna Snyder, Pam Stephens, Maria Rose, Chair

***Full Task Force Meetings***

June 6, 2005; June 15, 2005; June 21, 2005; July 5, 2005; July 19, 2005; August 2, 2005; August 16, 2005. Additional meetings were held by the individual sub-committees.

***Organization of Sub-committees***

*Headcount:* Steve Leadman, coordinator; Chris Lavorata, Donna Snyder.

*Out-of-State Committee:* Sandra Oerly-Bennett, coordinator; Sarah Hensley, Michael Belmear, Dan Bradley.

*Minority Enrollment:* Michael Belmear, coordinator; Blair Montgomery, Persis Bates.

*Retention/Graduation Rates:* Pamela Stephens, coordinator; Barbara Fallon, Phil Mason, Blair Montgomery, Maria Rose.

*Technology in the Classroom:* Anne Patterson, coordinator; Jean Bolyard, Paul Reneau.

***Overview***

The Enrollment Planning Foundational Task Force discussed the charge of the Task Force and identified several sources of data and other resources. All of these documents have been placed on the VISTA site. Current enrollment trends and projections were discussed by the Task Force as a whole; sub-committees continued discussions on specific topics and then reported to the Task Force. Each sub-committee identified current enrollments, made projections for 5-year goals and 10-year goals, and identified assumptions associated with these projections.

The Enrollment Planning Foundational Task Force viewed the Fairmont State Retention Plan and charted progress on those action plans; the Fairmont State Recruitment Plan and charted progress on those action plans; ACT and SAT student profiles for Fairmont State students; West Virginia College Going Rates by County and High School; the Higher Education Report Card; the University Compact Progress Report; Fairmont State Community & Technical College Compact Progress Report; Fairmont State Six Year Vision

Sub-committees viewed additional source of data that pertained to their specific charges, including minority reports, enrollment funnel reports, and out-of-state enrollment data.

### *Charge*

The purpose of the task force is to:

- Review current enrollment data, projections, recruitment and retention documents and plans.
- Prepare recommended enrollment projections and objectives for submission to the state in November, 2005.
- Prepare recommendations to the presidents and others regarding:
  - Fairmont State's strategic enrollment directions and priorities;
  - Fairmont State's recruitment and retention plans;
  - ways to engage the Fairmont State academic community in pursuing and achieving its strategic enrollment directions and operational priorities.

### *Findings*

#### Headcount

Appendix 1 is a spreadsheet of actual admissions numbers for 2004-2005 and admissions funnel goals for 2005-2006 through 2014-2015. These goals are based on enrollment projections of 2.0%, 2.8%, and 3.0% growth. The Fairmont State Recruitment Plan that was developed with the assistance of Noel-Levitz is based on a six-year overall enrollment annual growth of 2.0% for Fairmont State University. Based on this 2% growth projection, University enrollment for 2005-2006 will be 4000 students. In five years, University enrollment will be 4417; in ten years, University enrollment will be 4781.

There are a few basic assumptions for this report. It is assumed that the growth per year is constant. Conversion rates, admit rates and yield rates are based on historical data and this report is based on the assumption that these figures will remain constant with each academic year. As trends and state reports indicate, West Virginia high school graduation numbers will decline. Finally, this report assumes that program offerings will be modified to ensure overall enrollment growth.

During 2004-2005, there were 87 graduate students. According to admitted students currently in Banner through August 20, 2005, there are 174 graduate students currently enrolled for the 2005-2006 term. Since the graduate program is so new, there is no historical data for the yield rates of graduate students. A long term goal is that Fairmont State University population will be comprised of 10% graduate students.

Areas of growth for Fairmont State University include out-of-state high graduates as the numbers of in-state graduates decline; minority student both in-state and out-of-state; international students; matriculation of Fairmont State Community and Technical College students into University programs; undergraduate on-line degree completion; graduate initiatives to build the graduate program; improvement of conversion, yield, and admit rates; and, additional West Virginia students outside the thirteen-county service region.

### Out-of-State and International

Currently Fairmont State has 71 international students and 440 out-of-state students. The Noel-Levitz recruitment plan identified a 15% increase for out-of-state enrollments. Based on a 15% increase in five years, international numbers could grow to 164 and out-of-state numbers could increase to 1017. In ten years, international numbers could grow to 287 and out-of-state numbers could increase to 1779.

International enrollment has decreased by 30% over the last four years; a minimum yearly increase of at least 5% would be required to reach the peak enrollment for fall 2000 of 99 students. Projected enrollments are based on constant annual percentage rate increases. A spreadsheet of all calculations is included in Appendix 2 of this document.

### Minority

Currently there are 499 minority (including all minorities) students at Fairmont State. Specifically, there are 304 African-American students.

The thirteen counties within the Fairmont State service region have a very small minority population with the majority living in Monongalia, Marion, Harrison, and Randolph Counties. There are significant numbers of minority applicants in Greenbrier, McDowell, Raleigh, Kanawha, Cabel, Ohio, and Hancock Counties in West Virginia.. In addition, there are significant numbers of minority applicants in Fayette, Green and Allegheny Counties in Pennsylvania and in Belmont and Jefferson Counties in Ohio. Changes in recruitment strategies have been recommended.

Minority data is included in Appendix 3 of this report.

### Retention/Graduation

First year retention rates for Fairmont State University have steadily been in the mid seventies, ranging from 72.8% for fall 2002 to 77% for fall 2004. According to Noel/Levitz consultants, even with aggressive strategies, a 3% increase in retention each year is difficult because no one service or factor influences retention. Since retention is such a multi-dimensional phenomenon, retention requires focus on those variables that have the potential to improve student life and learning. A five year projection is to have a first year retention rate of at least 79% and a ten year projection is to have a first year retention rate of 80%.

Fairmont State University graduation rates for first-time, full-time freshmen is 37%. Five year projections bring graduation rates to 43%; ten year projections are graduation rates of 45%.

According to national data, as ACT composite scores increase, first year retention rates also improve. Similarly, as ACT composite scores increase, graduation rates improve as well.

Retention and graduation data depicting national, state, and Fairmont State trends comparing retention and graduation rates according to ACT scores are included in Appendix 4 of this report.

### Technology in the Classroom

The number of online classes is 80 combined for undergraduate and graduate courses for fall 2005. These courses have an enrollment of 1500. There are 10 grants to develop new online courses each year. Plus, starting January of 2006 Fairmont State University will begin offering the Master Online instructor certificate and the Masters of Education with an emphasis in Online Learning. There will be six courses associated with that. A Masters in Reading that will be online is being developed as well. Based on these assumptions, in five years the number of online courses will be 126; in ten years, the number of online courses will be 176.

General assumptions of these predictions are that there will be a steady growth of ten online classes each year.

Use of technology in the classroom data is included in Appendix 5 of this report.

### *Limitations*

- All the sub committees struggled with identifying sources for data
- All the sub committees had difficulty finding consistent data
- All the sub committees found that making predictions was difficult
- All the sub committees had difficulty with getting consistent attendance of members at meetings during the summer time period
- The committee will make adjustments based on reports from other Task Forces
- It was difficult for the Task Force to talk about the numbers without addressing how to attain the numbers

APPENDIX 1

HEADCOUNT INFORMATION

**Undergraduate Data Worksheet**  
**Funnel Goals relative to 4 Year Institutional Compact Progress Report**

Compact Estimates		FSU Funnel Report Estimates				Freshmen Transfers	16.1% 32.9%	2.0% Growth		
		Growth	2%	2.80%	3%		Inq	Appl	Adm	Enrllcd
2004-2005	4163	Total Fall Enrollment*	3922	3922	3922	<b>Freshmen*</b>	10946	1764	1130	630
		New Student Enrollment	-890	-890	-890	<b>Transfer*</b>	1531	504	371	260
		Retention	3032	3032	3032	<b>Total</b>	12477	2268	1501	890
2005-2006		Total Fall Enrollment	4000	4032	4040	<b>Freshmen</b>	11166	1798	1152	643
		New Student Enrollment	-908	-915	-917	<b>Transfer</b>	1561	514	378	265
		Retention	3092	3117	3123	<b>Total</b>	12727	2312	1530	908
2006-2007	3990	Total Fall Enrollment	4080	4145	4161	<b>Freshmen</b>	11392	1834	1176	656
		New Student Enrollment	-926	-940	-944	<b>Transfer</b>	1591	523	385	270
		Retention	3154	3205	3217	<b>Total</b>	12983	2357	1561	926
2007-2008		Total Fall Enrollment	4162	4261	4286	<b>Freshmen</b>	11617	1870	1199	669
		New Student Enrollment	-944	-966	-972	<b>Transfer</b>	1620	533	392	275
		Retention	3218	3295	3314	<b>Total</b>	13237	2403	1591	944
2008-2009		Total Fall Enrollment	4245	4380	4415	<b>Freshmen</b>	11843	1907	1222	682
		New Student Enrollment	-963	-994	1002	<b>Transfer</b>	1655	545	401	281
		Retention	3282	3386	3413	<b>Total</b>	13498	2452	1623	963
2009-2010	4596	Total Fall Enrollment	4330	4503	4547	<b>Freshmen</b>	12086	1945	1247	696
		New Student Enrollment	-980	-1021	1031	<b>Transfer</b>	1691	556	409	287
		Retention	3350	3482	3516	<b>Total</b>	13777	2501	1656	983
2010-2011		Total Fall Enrollment	4417	4629	4683	<b>Freshmen</b>	12329	1985	1272	710
		New Student Enrollment	1003	-1051	1062	<b>Transfer</b>	1726	568	418	293
		Retention	3414	3578	3621	<b>Total</b>	14055	2553	1690	1003
2011-2012		Total Fall Enrollment	4505	4759	4823	<b>Freshmen</b>	12572	2024	1297	724
		New Student Enrollment	1023	-1079	1094	<b>Transfer</b>	1761	580	427	299
		Retention	3482	3680	3729	<b>Total</b>	14333	2604	1724	1023
2012-2013		Total Fall Enrollment	4595	4892	4968	<b>Freshmen</b>	12816	2063	1323	738
		New Student Enrollment	1043	-1110	1127	<b>Transfer</b>	1797	591	435	305
		Retention	3552	3782	3841	<b>Total</b>	14613	2654	1758	1043
2013-2014		Total Fall Enrollment	4687	5029	5117	<b>Freshmen</b>	13076	2105	1349	753
		New Student Enrollment	1064	-1141	1161	<b>Transfer</b>	1832	603	444	311
		Retention	3623	3888	3956	<b>Total</b>	14908	2708	1793	1064
2014-2015	5075	Total Fall Enrollment	4781	5170	5271	<b>Freshmen</b>	13337	2147	1376	768
		New Student Enrollment	1085	-1172	1195	<b>Transfer</b>	1868	614	452	317
		Retention	3696	3998	4076	<b>Total</b>	15205	2761	1828	1085

2.8% Growth					3.0% Growth				
Freshmen	16.1%	64.1%	55.8%		Freshmen	16.1%	64.1%	55.8%	
Transfers	32.9%	73.6%	70.1%		Transfers	32.9%	73.6%	70.1%	
	Inq	Appl	Adm	Enriled		Inq	Appl	Adm	Enriled
Freshmen*	10946	1764	1130	630	Freshmen*	10946	1764	1130	630
Transfer*	1531	504	371	260	Transfer*	1531	504	371	260
<b>Total</b>	<b>12477</b>	<b>2268</b>	<b>1501</b>	<b>890</b>	<b>Total</b>	<b>12477</b>	<b>2268</b>	<b>1501</b>	<b>890</b>
Freshmen	11252	1811	1161	648	Freshmen	11270	1814	1163	649
Transfer	1573	518	381	267	Transfer	1579	519	382	268
<b>Total</b>	<b>12825</b>	<b>2329</b>	<b>1542</b>	<b>915</b>	<b>Total</b>	<b>12849</b>	<b>2333</b>	<b>1545</b>	<b>917</b>
Freshmen	11548	1859	1192	665	Freshmen	11600	1868	1197	668
Transfer	1620	533	392	275	Transfer	1627	535	394	276
<b>Total</b>	<b>13168</b>	<b>2392</b>	<b>1584</b>	<b>940</b>	<b>Total</b>	<b>13227</b>	<b>2403</b>	<b>1591</b>	<b>944</b>
Freshmen	11878	1912	1226	684	Freshmen	11947	1924	1233	688
Transfer	1661	547	402	282	Transfer	1673	550	405	284
<b>Total</b>	<b>13539</b>	<b>2459</b>	<b>1628</b>	<b>966</b>	<b>Total</b>	<b>13620</b>	<b>2474</b>	<b>1638</b>	<b>972</b>
Freshmen	12225	1968	1262	704	Freshmen	12312	1982	1271	709
Transfer	1708	562	414	290	Transfer	1726	568	418	293
<b>Total</b>	<b>13933</b>	<b>2530</b>	<b>1676</b>	<b>994</b>	<b>Total</b>	<b>14038</b>	<b>2550</b>	<b>1689</b>	<b>1002</b>
Freshmen	12555	2021	1296	723	Freshmen	12671	2041	1308	730
Transfer	1756	578	425	298	Transfer	1773	583	429	301
<b>Total</b>	<b>14311</b>	<b>2599</b>	<b>1721</b>	<b>1021</b>	<b>Total</b>	<b>14444</b>	<b>2624</b>	<b>1737</b>	<b>1031</b>
Freshmen	12920	2080	1333	744	Freshmen	13059	2102	1348	752
Transfer	1809	595	438	307	Transfer	1826	601	442	310
<b>Total</b>	<b>14729</b>	<b>2675</b>	<b>1771</b>	<b>1051</b>	<b>Total</b>	<b>14885</b>	<b>2703</b>	<b>1790</b>	<b>1062</b>
Freshmen	13267	2136	1369	764	Freshmen	13441	2164	1387	774
Transfer	1856	611	449	315	Transfer	1885	620	456	320
<b>Total</b>	<b>15123</b>	<b>2747</b>	<b>1818</b>	<b>1079</b>	<b>Total</b>	<b>15326</b>	<b>2784</b>	<b>1843</b>	<b>1094</b>
Freshmen	13649	2198	1409	786	Freshmen	13857	2231	1430	798
Transfer	1909	628	462	324	Transfer	1938	638	469	329
<b>Total</b>	<b>15558</b>	<b>2826</b>	<b>1871</b>	<b>1110</b>	<b>Total</b>	<b>15795</b>	<b>2869</b>	<b>1899</b>	<b>1127</b>
Freshmen	14031	2259	1448	808	Freshmen	14274	2298	1473	822
Transfer	1962	645	475	333	Transfer	1999	658	484	339
<b>Total</b>	<b>15993</b>	<b>2904</b>	<b>1923</b>	<b>1141</b>	<b>Total</b>	<b>16273</b>	<b>2956</b>	<b>1957</b>	<b>1161</b>
Freshmen	14413	2321	1487	830	Freshmen	14691	2365	1516	846
Transfer	2015	663	488	342	Transfer	2056	676	498	349
<b>Total</b>	<b>16428</b>	<b>2984</b>	<b>1975</b>	<b>1172</b>	<b>Total</b>	<b>16747</b>	<b>3041</b>	<b>2014</b>	<b>1195</b>

APPENDIX 2

OUT-OF-STATE/INTERNATIONAL INFORMATION

## **Out of State & International Enrollment Projections**

- The numbers used for the calculations of future out of state & international enrollment are based on actual fall 2004 enrollment.
- International enrollment has decreased by 30% over the last four years. A minimum yearly increase of at least 5% is required to reach the peak enrollment of 99 students in fall 2000.
- The starting point of 15% increase for the out of state enrollment is based on the Institutional Goals of the Noel-Levitz recruitment plan for fall 2005. (page 11)
- All projections are based on numbers that were not separated by University or Community & Technical College.
- The international enrollment base number was provided by Geneva Hines, International Student Coordinator. International student enrollment has never been tracked by Admissions or funnel reporting.
- The out of state enrollment base numbers were provided by the Admissions Office through their funnel reports; isolating the number of new students for the fall 2004 from the continuing students.
- Projected enrollments are based on constant annual percentage rate increases; not an overall growth in 10 years. For example, a 5% increase in enrollment from 04-05 to 05-06, then another 5% from 05-06 to the 06-07 year.

**Out of State & International Enrollment Projections**

<b>2004-2005</b>	<b>Enrollment</b>				
<b>International</b>	<b>71</b>				
<b>Out of State-Overall</b>	<b>440</b>				
<b>Out of State-New</b>	<b>192</b>				
	5% Increase	8% Increase	10% Increase	15% Increase	18% Increase
<b>2005-2006</b>					
International	74.55	76.68	78.1	81.65	83.78
Out of State-Overall				506	519.2
Out of State-New				220.8	226.56
<b>2006-2007</b>					
International	78.27	82.81	85.91	93.89	98.86
Out of State-Overall				581.9	612.65
Out of State-New				253.92	267.34
<b>2007-2008</b>					
International	82.18	89.43	94.5	107.97	116.65
Out of State-Overall				669.18	722.92
Out of State-New				292	315.46
<b>2008-2009</b>					
International	86.28	96.58	103.95	124.16	137.64
Out of State-Overall				769.55	853.04
Out of State-New				335.8	372.24
<b>2009-2010</b>					
International	90.59	104.3	114.34	142.78	162.41
Out of State-Overall				884.98	1006.58
Out of State-New				386.17	439.24
<b>2010-2011</b>					
International	95.11	112.64	125.77	164.19	191.64
Out of State-Overall				1017.72	1187.76
Out of State-New				444.09	518.3
<b>2011-2012</b>					
International	99.86	121.65	138.34	188.81	226.13
Out of State-Overall				1170.37	1401.54
Out of State-New				510.7	611.59
<b>2012-2013</b>					
International	104.85	131.38	152.17	217.13	266.83
Out of State-Overall				1345.92	1653.81
Out of State-New				587.3	721.67
<b>2013-2014</b>					
International	110.09	141.89	167.38	249.69	314.85
Out of State-Overall				1547.8	1951.49
Out of State-New				675.39	851.57
<b>2014-2015</b>					
International	115.59	153.24	184.11	287.14	371.52
Out of State-Overall				1779.97	2302.75
Out of State-New				776.69	1004.85

APPENDIX 3

MINORITY ENROLLMENT

## MINORITY IN-STATE AND OUT-OF-STATE ENROLLMENT

### RECRUITMENT AREA

To expand the minority population whether all minorities or specifically African Americans, we need to broaden the area in which we recruit. The thirteen counties within the Fairmont State service region of have a very small minority population with the majority living in Monongalia, Marion, Harrison, and Randolph Counties. By expanding the recruitment area to include Fayette, Green, and Allegheny Counties in Pennsylvania and Belmont and Jefferson Counties in Ohio our potential applicant pool is increased significantly. There are also significant numbers of potential minority applicants in Greenbrier, McDowell, Raleigh, Kanawha, Cabel, Ohio, and Hancock Counties in West Virginia.

### RETENTION EFFORT

The retention effort at Fairmont State is directed at all students; however, an ACT Report by George L. Wimberly indicates that school relationships foster success for African American students. A special effort must be made to help these students make strong relationships with both FSU and FSC&TC.

### STATISTICAL INFORMATION

#### Minority Populations at Fairmont State

	All minorities Current and New	All minorities New Students	African American Current and New	African American New Students
Fall 2003	171	151	96	85
Fall 2004	453	175	273	122
Fall 2005	499	236	304	154

#### Residency of African American Students

Year	In-State	Out-of-State	Total
2002	201	71	272
2003	216	82	298
2004	212	72	284
2005	144	41	185

#### In-State African American Population by County

Population 2003)	Total	Percentage (2000)	Total	Est. Number over 18 years of age
Harrison County	68,032	1.6%	1,088	218
Marion County	56,484	3.2%	1,807	361
Monongalia County	84,370	3.4%	2,868	573
Cabell County	95,043	4.3%	4,087	817
Greenbrier County	34,656	3.0%	1,040	208
Hancock County	31,742	2.3%	730	146
Kanawha County	195,413	7.0%	13,789	2,736
McDowell County	25,348	11.9%	3,016	603
Ohio County	45,828	3.6%	1,650	330
Raleigh County	79,254	8.5%	6,737	1347
			TOTAL	7,339

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## Out-of-State African American Population by County

Population 2003)	Total	Percentage (2000)	Total	Total over 18
<b>MARYLAND</b>				
Allegany County	73,668	5.3%	3,904	781
Garrett County	30,049	0.4%	1,202	240
<b>OHIO</b>				
Belmont County	69,636	3.6%	2,507	501
Jefferson County	71,888	5.7%	4,098	820
<b>PENNSYLVANIA</b>				
Allegheny County	1,261,303	12.4%	156,402	31,280
Fayette County	146,121	3.5%	5,114	1,023
Greene County	40,398	3.9%	1576	315
			<b>TOTAL</b>	<b>34,960</b>

## RECOMMENDATIONS

A recruitment plan that targets selected counties in West Virginia and surrounding counties in Pennsylvania and Ohio that will focus on African American students.

A more comprehensive retention plan for minorities be implemented with the assistance of the Office of Multicultural Affairs.

## PROJECTIONS

	Enrollment	% Increase	Total
2005-06	185	3%	190
2006-07	190	5%	200
2007-08	200	6%	212
2008-09	212	7%	227
2009-10	227	7%	243
2010-2015	243	7%/year	341

APPENDIX 4

RETENTION/GRADUATION

**Committee members:** Barbara Fallon, Phil Mason, Blair Montgomery, Maria Rose, Pamela Stephens

**Retention Rates**

Currently, the 2004-2005 Fairmont State University (FSU) first-to-second year retention rate is 77 percent. In five years, FSU aims to retain 80 percent of first-year, full-time students. The projected retention rate should hold steady, resulting in an 80 percent retention rate during the 2014-2015 academic year as well.

**Graduation Rates**

Fairmont State University currently graduates 37 percent of first-year, full-time students within five years. Based on enrollment projections and retention rates, by the 2009-2010 academic year, FSU believes a 47 percent graduation rate is attainable. Furthermore, with continued emphasis on retention, FSU plans to achieve a 50 percent graduation rate for the 2014-2015 academic year.

*The following calculations are based on numbers provided and projected by the Headcount Committee:*

		Compact Estimates	Based on FSU Funnel Report Estimates			
			Growth	2%	2.80%	3%
<b>2004-2005</b>		4163	<b>Total Fall Enrollment*</b>	3922		
<b>Retention rate</b>	<b>77%</b>	3206	<b>Retention</b>	3032		
<b>Graduation rate</b>	<b>37%</b>	1540	<b>Graduation</b>	(1451)		
<b>2009-2010</b>		4596	<b>Total Fall Enrollment</b>	4330	4503	4547
<b>Retention rate</b>	<b>80%</b>	3677	<b>Retention</b>	3464	3602	3638
<b>Graduation rate</b>	<b>47%</b>	2160	<b>Graduation</b>	2035	2176	2201
<b>2014-2015</b>		5075	<b>Total Fall Enrollment</b>	4781	5170	5271
<b>Retention rate</b>	<b>80%</b>	4060	<b>Retention</b>	3825	4136	4217
<b>Graduation rate</b>	<b>50%</b>	2538	<b>Graduation</b>	2391	2585	2636

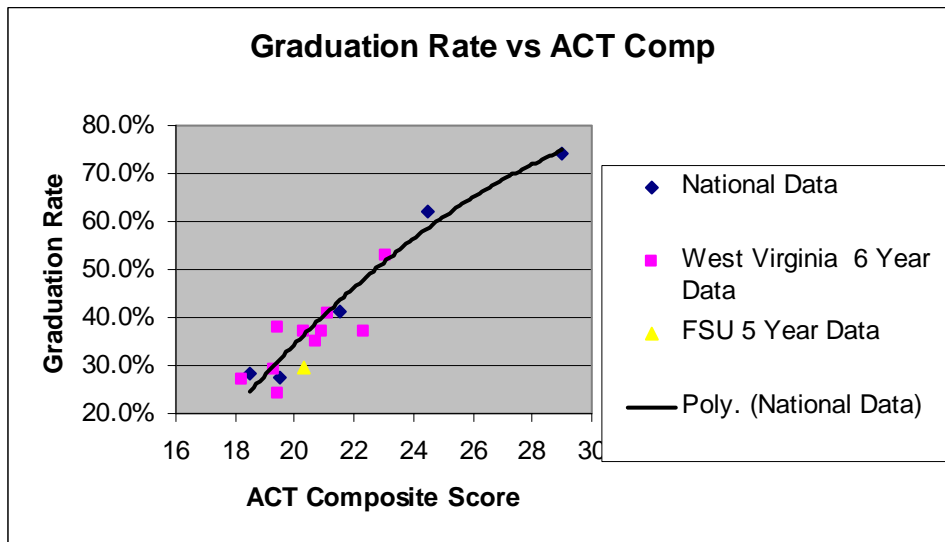
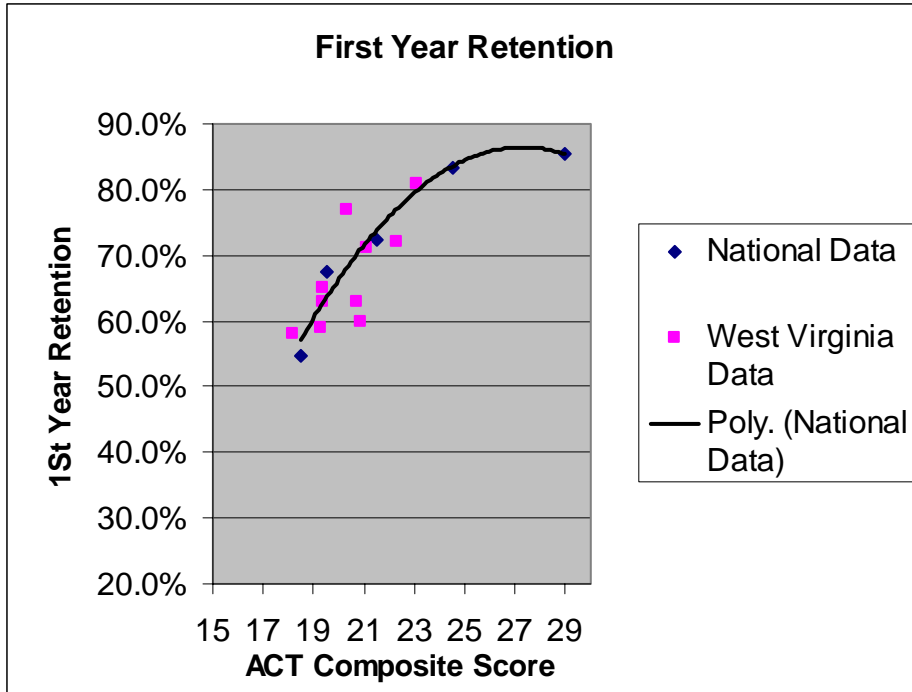
\* Actual numbers based on Fairmont State Recruitment Plan Fall 2005 (pg 7 & pg 14)

***Assumptions:***

- Implementing action plans already detailed in the Fairmont State Retention Plan will result in increased retention and graduation rates.
- Intensified focus on the First-Year Experience will also positively impact retention and graduation.
- More emphasis on student success will occur through various initiatives including Freshman Seminars and learning communities and through implementation of an online degree audit system.
- Improved intervention techniques should serve to identify and reach “at-risk” students earlier in their academic careers resulting in lower attrition rates.

Data from the 2004 WV State Report Card and the ACT 2005 Retention Report

	ACT Comp	Reading	6 year Grad Rate	5 year Grad Rate	Retention
Bluefield	19.4	20.7	24.0%		63.0%
Concord	20.7	22.2	35.0%		63.0%
Fairmont	20.3	20.9	37.0%	0.296	77.0%
Glenville	19.3	20.5	29.0%		59.0%
Shepherd	21.1	22.5	41.0%		71.0%
Marshall	22.3	23.9	37.0%		72.0%
West Liberty	19.4	19.9	38.0%		65.0%
West Virginia	23.1	24	53.0%		81.0%
West Virginia State	18.2	18.6	27.0%		58.0%
WVU Tech	20.9	21.6	37.0%		60.0%
Highly Selective	29			74.0%	85.5%
Selective	24.5			62.0%	83.2%
Traditional	21.5			41.1%	72.5%
Liberal	19.5			27.6%	67.4%
Open	18.5			28.2%	54.7%



APPENDIX 5

USE OF TECHNOLOGY IN THE CLASSROOM

Term	UG Classes	Enroll	Grad	Enroll	Total Courses	Total Enroll
Spring 2002	9	?	0	0	9	?
Fall 2002	18	323	0	0	18	323
Spring 2003	27	461	0	0	27	461
Fall 2003	33	530	0	0	33	530
Spring 2004	42	759	0	0	0	759
Fall 2004	57	1001	11	232	68	1269
Spring 2005	59	1121	17	361	76	1428
Fall 2005	66	1213	14	287	80	1500