

# FAIRMONT STATE UNIVERSITY



## SCHOOL OF NURSING ASSOCIATE DEGREE PROGRAM

# STUDENT HANDBOOK

REVIEWED/REVISED  
MAY 5, 2006







## Welcome

Dear Students:

Welcome or welcome back to Fairmont State University and to the School of Nursing! You have made two excellent career choices with choosing FSU and nursing!

I hope that this will be a rewarding and exciting year for you! Since I am new at FSU, I am looking forward to getting to know each of you. As your schedule permits, please stop by my office so that I can begin to put names with faces. I basically have an open door policy so if my door is open, you are most welcome. If you wish to talk for a period of time, please schedule an appointment so that our time will be uninterrupted.

Now, a few words about this handbook, and why it is essential that you know the policies it contains. The faculty and students of the School of Nursing have prepared this handbook. The purpose of printing such a manual is to ensure that the policies of the School are public and accessible.

The School of Nursing policies are nondiscriminatory and are congruent with the mission and goals of the University. The task of educating practitioners, who are prepared to safely practice professional nursing at the generalist level, mandates that certain nursing academic and clinical conduct requirements be more stringently delineated than general University requirements. In the event that a School of Nursing policy differs from the general University policy, communication of that difference occurs via this handbook.

The School of Nursing Handbook is distributed to students at the beginning of each year or throughout the year when students are admitted to the program. The policies in this handbook are NOT to be regarded as an irrevocable contract between the student and the School of Nursing. The School reserves the right to make and designate the effective day of curricula policies and other regulations, at any time such changes are considered to be desirable or necessary.

Policies affecting nursing students are developed and revised through the action of various nursing committees and are finalized by the faculty. Any changes throughout the year will be distributed to students with discussion and an appropriate timeline for implementation.

If you have questions or concerns about any of the policies in the handbook, please direct them to a faculty member, your academic advisor, or me.

Have a wonderful journey!

Sincerely,  
M. Sharon Boni. DNSc, RN  
Dean, School of Nursing and Allied Health Administration







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## Program Description

The Associate Degree Nursing Program at Fairmont State is designed to prepare graduates for a challenging and satisfying career as a nurse. The curriculum includes a balance of nursing and non-nursing courses. Students have the opportunity to apply nursing theory and skills in the campus laboratory as well as clinical settings, which may include hospitals in Morgantown, Clarksburg, and Fairmont, as well as nursing homes, a rehabilitation center, schools, clinics, and physician's offices. The psychiatric nursing experience takes place in Weston and Morgantown during the summer. Students are expected to provide their own transportation to all clinical experiences. Associate degree nurses are qualified to work in hospitals, nursing homes, physicians' offices, and clinics. Graduates of the program have been employed in most states and Canada. Graduates also have continued in higher education and have received bachelors and master's degrees in nursing and other related fields. Graduates of the Associate Degree Nursing Program are eligible to be considered for admission to the Fairmont State Bachelor of Science in Nursing Program once they are licensed.

The FSU Associate Degree Nursing Program is accredited by the West Virginia Board of Examiners for Registered Professional Nurses and the National League for Nursing Accrediting Commission, 61 Broadway-33rd Floor, New York, NY 10006, telephone 800-669-1656 Ext. 153. Graduates of the program who are of good moral character and have graduated from an approved four-year high school, or passed the G.E.D., are eligible to take the National Council Licensure examination for licensure as a Registered Nurse.



## **Mission Statement**

The mission of the Fairmont State Associate Degree Nursing Program is to provide quality-nursing education to people in north central West Virginia and beyond.

Approved: 5/1/98  
Revised: 4/19/01



## Philosophy

The faculty of the School of Nursing accepts and support Fairmont State's mission related to personal growth, lifelong learning, academic excellence, career development, cultural diversity, and community service. In harmony with the University's mission, the purpose of the Nursing Program is to provide a quality education in a supportive learning environment, which prepares the graduate for the practice of nursing and for the continuation of nursing education. The philosophy is based upon beliefs about client, environment, health, nursing, and education.

The client's existence involves life processes that are in constant change through interaction with forces in the environment. Although human existence contains elements of similarity, each individual is unique due to a genetic heritage, culture, and individual life experiences. The client functions within a set of beliefs and values with the potential to become self-actualized.

The client strives to maximize health potential in the environment, responding as a whole to any threat or change. Patterns of interaction within the environment are dynamic and affect the physiological, psychosocial, developmental, and spiritual processes to influence the client's behavior and health. Society, as a component of the environment, interacts with the health care system.

Health is a dynamic pattern of functioning involving life processes directed toward the goal of maximum health potential. The perception of health is individualized and interrelated among social, physical, psychological, and environmental factors as well as past experiences. The availability of resources influences health and serves to decrease vulnerability of the client.

Nursing is the diagnosis and treatment of human responses to actual or potential health problems. The practice of nursing is interpersonal and caring. Nursing integrates critical thinking, communication, and therapeutic interventions based on nursing knowledge and research. The nursing process is the organizing framework used to maximize the health potential of individuals and families.

Learning is an active, continuous, and cumulative process, which combines cognitive, affective, and psychomotor components to effect behavioral changes. Encompassed in an atmosphere of trust, this process involves active participation by the learner and the educator. The learner is responsible for self-direction, self-understanding, and self-evaluation. The educator is responsible for creating an atmosphere that facilitates learning, and thus motivates guides, clarifies, evaluates, and challenges the learner. Together, the learner and the educator are responsible for developing a greater understanding between theory and practice. This understanding, along with a climate that considers individual students' needs, contributes to the highest standards of teaching and learning.

Nursing education, which should be housed in an institution of higher learning, is concerned with the achievement of specific goals. A balance of nursing and general education courses assists the learner to synthesize knowledge from the physical, biological, behavioral and social sciences and

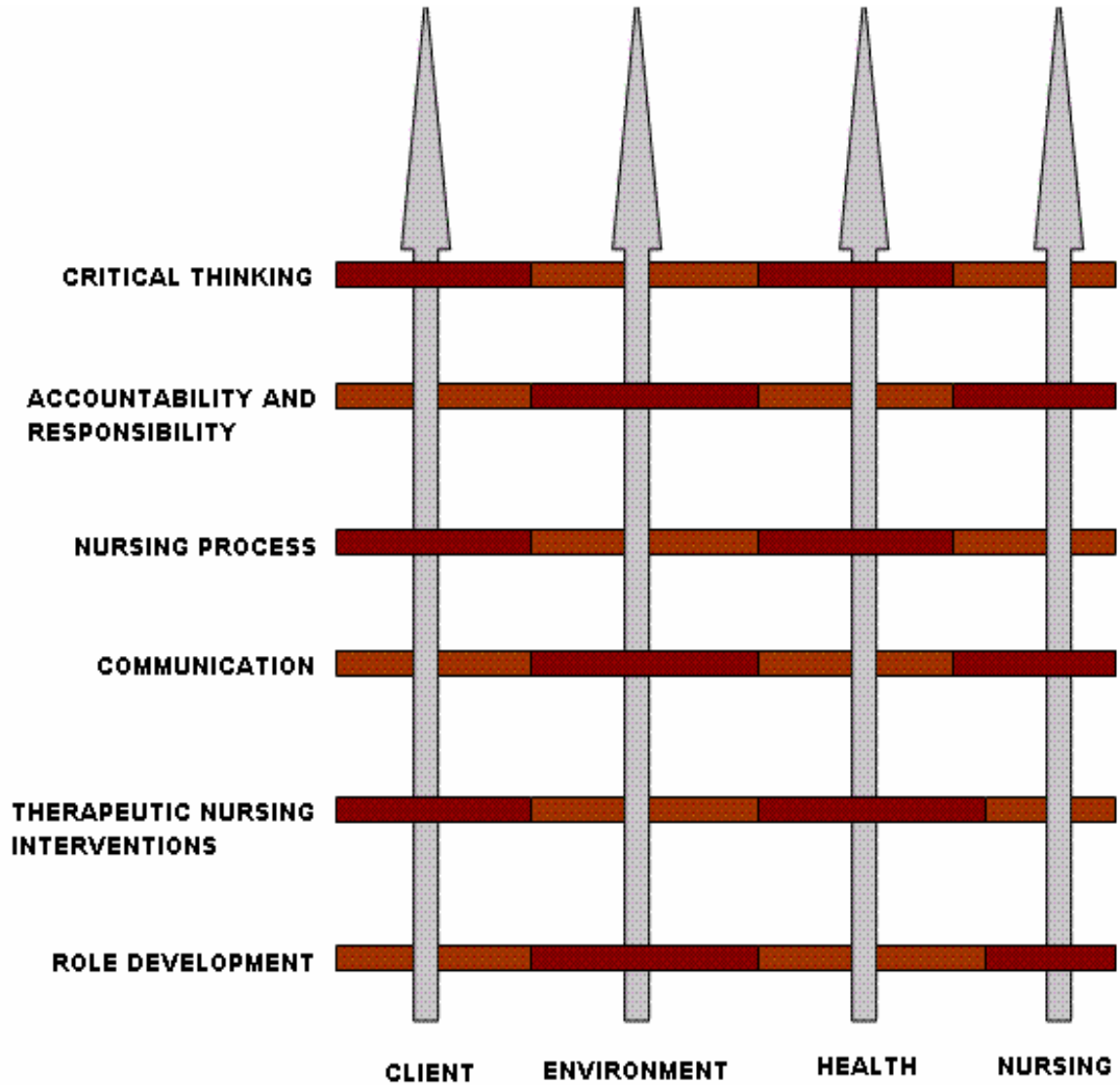


develop the motivation for lifelong learning. Learning experiences within the nursing curriculum progress from the simple to the complex and are planned and guided by the faculty to achieve these goals. Critical thinking is the basis for the nurse's application and use of knowledge and experience in making reasoned decisions.

The scope of associate degree nursing practice focuses on direct client care and is defined by the roles of care provider, teacher, communicator, manager, and member within the profession of nursing. The Associate Degree Nursing graduate incorporates political, legal, ethical, moral, responsible, accountable, and professional dimensions in a variety of settings. The nurse strives to improve the discipline of nursing and its contribution to society through participation in professional organizations. Nursing is committed to the value of collegiality, respect for peers, the need for lifelong learning, and continual growth toward expert practice.

APPROVED: 7/8/85  
REVISED  
5/87, 12/14/90, 2/12/93  
3/22/96, 4/4/97, 5/1/98  
5/4/01, 3/11/05  
Reviewed  
5/5/06

# Conceptual Model for Associate Degree Nursing Education



Approved: 5/1/98  
Revised: 4/19/01





## Glossary of Terms

**ACCOUNTABILITY/RESPONSIBILITY** - Behaviors, which reflect legal, ethical, personal, interpersonal, and professional obligations to self, faculty, peers, the consumer and the agency personnel.

**CLIENT** - A consumer of health care who engages the professional services of another to achieve a higher level of health. The client can be an individual or a family.

**COMMUNICATION** - A dynamic, interactive process, which enables participants to formulate, conveys and assimilates perceptions, thoughts, and ideas. It includes verbal and nonverbal interactions between two or more individuals, as well as various means of conveying messages (i.e., oral, written, and informatics technology).

**COMMUNITY** - The environment in which the client exists.

**CRITICAL THINKING** - A method of inquiry that involves analyzing, synthesizing, and evaluating alternatives for problem solving.

**CULTURE** - Learned patterns of behavior, values, and attitudes reflecting a way of life shared by a group of people and passed from one generation to the next.

**ENVIRONMENT** - The totality of circumstances within and surrounding the individual and family.

**ETHICS** - Principles of right and wrong governing relationships with others.

**FAMILY** - Group of interacting beings comprising a basic unit of society, which has some degree of permanence, commitment, and attachment.

**HEALTH** - Health is a dynamic pattern of functioning involving life processes directed toward the goal of maximum health potential.

**HEALTH CARE SYSTEM** - An organized apportionment of services and personnel to maximize the health potential of individuals and families.

**HEALTH POTENTIAL** - A state of health not yet realized.

**HEALTH PROBLEMS** - Any interference in the dynamic pattern of functioning involving life processes.

**INDIVIDUAL** - The human being considered separately from his group or from society.



**LEGAL** - Rules and regulations by which our society governs itself. This includes nursing standards for practice.

**LIFELONG LEARNING** - A commitment to maximize potential as a nursing professional through participation in educational activities including professional certification, membership in professional organizations, involvement in nursing research, reading professional journals, and participation in community activities.

**LIFE PROCESSES** - Those processes basic to human existence, which serve as a focus for the organization of nursing practice.

**OXYGENATION** - involves the transportation of oxygen to body cells and the removal of carbon dioxide through the respiratory, hematologic, and cardiovascular system.

**SENSORY-MOTOR** - function refers to an individual's constant interaction with his internal environment (body) and his external environment (surroundings) by means of the five senses, the central nervous system, and the musculoskeletal systems - comfort/pain, activity.

**METABOLISM** - is the process by which a person receives and utilizes the materials necessary for the maintenance of fluid and electrolyte balance, growth of body cells, synthesis of hormones and enzymes, production of energy, resistance to infection, and a sense of well-being.

**ELIMINATION** - a process in which the body selectively excretes the products of metabolism, and any excess substances for which it has no need, through the bowel and urinary tract.

**PSYCHOSOCIAL ENVIRONMENT** - encompasses an individual's mental and social status and ability to function. This environment includes one's self-image, self-esteem, goals, values, beliefs, and relationships.

**PROTECTIVE FUNCTIONS** - include the work expended by the body in attempting to maintain homeostasis and to ward off the effects of stressors on rest and sleep, hygiene and physical safety.

**DEVELOPMENT** - The process of psychological, social, intellectual, physical, and spiritual change that occurs throughout the life span of an individual, encompassing the ever-expanding repertoire of behaviors, skills, & capabilities that develop as a result of growth, maturation, and learning.

**MORAL** - Personal patterns of belief and behavior that define right conduct.

**NURSING** - Nursing is the diagnosis and treatment of human responses to actual or potential health problems.

**NURSING PROCESS** - A continuous sequence of steps or phases that organize the activities of nursing into an effective framework in order to maximize the health potential of individuals and families.



**RESEARCH** - Systematic collection and analysis of data to obtain new knowledge add to existing knowledge or find solutions to problems.

**RECOGNIZE** - To be aware of the existence of research. Apply -To use research findings in practice.

**ROLE DEVELOPMENT** -The scope and function of attitudes and activities associated with nursing that emphasize adaptability, responsibility, and accountability for practice. Roles include care provider, teacher, communicator, manager, and member of the profession.

**SOCIETY** - Is composed of individuals, families, groups, and communities having common goals and interests.

**SPIRITUAL** - Awareness of a power greater than ourselves.

**TEACHING/LEARNING** - A dynamic interpersonal, collaborative process using communication as its essential element for the purpose of maximizing health potential.

**THERAPEUTIC NURSING INTERVENTIONS** - Any interaction of the nurse with the client that is directed toward maximizing health potential.

**VALUES** - Personal beliefs about the worth of a given idea or behaviors formed throughout a lifetime using information the individual receives from the environment and relationships with society.

APPROVED:  
7/1/85  
REVISED:  
12/14/90, 4/23/93, 4/4/97  
5/1/98, 5/4/01, 4/5/02  
REVIEWED:  
5/5/06





## Standards of Care

*The nursing faculty have accepted the Standards of Care and the Standards of Professional Performance from the American Nurses Association (1998) as found in the Standards of Clinical Nursing Practice (2nd ed.).*

### **STANDARDS OF CARE**

#### **STANDARD I. ASSESSMENT**

The Nurse Collects Client Health Data.

#### **STANDARD II. DIAGNOSIS**

The Nurse Analyzes the Assessment Data in Determining Diagnoses.

#### **STANDARD III. OUTCOME IDENTIFICATION**

The Nurse Identifies Expected Outcomes Individualized to the Client.

#### **STANDARD IV. PLANNING**

The Nurse Develops a Plan of Care That Prescribes Interventions to Attain Expected Outcomes.

#### **STANDARD V. IMPLEMENTATION**

The Nurse Implements the Interventions Identified in the Plan of Care.

#### **STANDARD VI. EVALUATION**

The Nurse Evaluates the Client's Progress toward Attainment of Outcomes.



## **Standards of Professional Performance**

### **STANDARD I. QUALITY OF CARE**

The Nurse Systematically Evaluates the Quality and Effectiveness of Nursing Practice.

### **STANDARD II. PERFORMANCE APPRAISAL**

The Nurse Evaluates One's Own Nursing Practice in Relation to Professional Practice Standards and Relevant Statutes and Regulations.

### **STANDARD III. EDUCATION**

The Nurse Acquires and Maintains Current Knowledge in Nursing Practice.

### **STANDARD IV. COLLEGIALITY**

The Nurse Contributes to the Professional Development of Peers and Other Health Care Providers as Colleagues.

### **STANDARD V. ETHICS**

The Nurse's Decisions and Actions on Behalf of Clients are Determined in an Ethical Manner.

### **STANDARD VI. COLLABORATION**

The Nurse Collaborates with the Patient, Family, and Other Health Care Providers in Providing Client Care.

### **STANDARD VII. RESEARCH**

The Nurse Uses Research Findings in Practice.

### **STANDARD VIII. RESOURCE UTILIZATION**

The Nurse Considers Factors Related to Safety, Effectiveness, and Cost in Planning and Delivering Client Care.



## **Associate Degree Program Outcomes**

Program attrition rate will not exceed 20%.

At least 88% of the graduates will be successful when taking the NCLEX for the first time.

At least 85% of the graduates will rate the program as satisfactory or above.

At least 95% of the graduates will gain employment as a nurse, or enroll in higher education, within 6 months of graduation.

At least 85% of employers will rate graduate performance as satisfactory or above.

Approved: 5/4/01  
Revised: 10/5/01  
Reviewed: 4/23/04  
5/5/06



## Associate Degree Graduate Outcomes

- Initiate client care using critical thinking skills to make reasoned decisions.
- Practice social and professional accountability and responsibility.
- Synthesize knowledge from nursing and the physical, biological, behavioral, and social sciences to implement the nursing process.
- Establish effective therapeutic communication with clients.
- Demonstrate competency in therapeutic nursing interventions.
- Coordinate client care functioning in the multiple roles of care provider, teacher, communicator, manager, and member of the profession.

APPROVED: 7/8/85  
REVISED: 10/12/90  
2/13/93, 1/94, 4/4/97,  
5/1/98, 4/9/99, 5/4/01  
4/5/02,  
REVIEWED: 4/23/04  
5/5/06



## Progression and Graduation

To remain in the nursing program, a student must receive a grade of "C" or above in every nursing course and in every required support course. Failure to meet either of these requirements will result in dismissal from the program. All courses must be completed by the semester displayed in the model schedule. Readmission is on the basis of space availability, faculty review, and mutual student/faculty contract. Students must request readmission and may be readmitted only one time.

To graduate from the nursing program, a student must have a grade of "C" or above in every nursing and support course and a cumulative 2.0 or higher grade point average. A designated passing score must be achieved on the exit achievement exam. The college requires a grade of C or above in English 1104 and 1108 to graduate. In addition, students who have not met minimum requirements on the designated achievement examination or an 80% test grade in Nursing 2222/2223 must take Nursing 2207.

Graduates of the program are eligible to take the National Council Licensing Examination for licensure as a Registered Nurse. For licensure in West Virginia, candidates must meet the following legal requirements delineated in the West Virginia Code, Chapter 30, Article 7, and Section 11. These requirements are:

1. Is of good moral character.
2. Has completed an approved four-year high school course of study or the equivalent thereof.
3. Has completed an accredited program of registered professional nursing education and holds a diploma of a school accredited by the board.
4. Has not been convicted of a felony or violated any standards listed in 30-7-11 of the WV Code for Registered Professional Nurses.
5. Records of misdemeanors or felonies must be submitted to the WV Board of Examiners before graduation.

Occurrences of misdemeanors or felonies must be discussed with the program director upon admission to the program.





## **Preadmission**

### **TEAS Exam**

(Benchmark TBD)

### *Orientation Week*

Critical Thinking Assessment: Entrance  
Self-Assessment Inventory  
Handout all review modules and DVDs to students

### **Semester 1**

#### *Fundamentals*

Readings from ATI review module and DVD assigned throughout course  
To correlate to content, in addition to Critical Thinking Exercises

Fundamentals Non-proctored 1.0 – 1 week before Thanksgiving Break  
Fundamentals Non-proctored 2.0 – During Thanksgiving Break

\*\*\*Student brings proof of reaching 90<sup>th</sup> percentile on either Non-proctored exam\*\*\*

Fundamentals Proctored 1.0 – week before finals  
(Students must reach 60<sup>th</sup> percentile)

Retake of Fundamentals 1.0 allowed 3-7 days after first test if needed

### **Semester 2**

#### *Adult Health 1 & 2*

Assign readings and Critical Thinking exercises from review module and DVD  
To correlate to content

Assign readings and critical thinking exercises from Community Health review module  
(Self-study)



**Summer**

***Mental Health***

Assign readings and critical thinking exercises from review module and DVD  
To correlate to content

Assign readings and critical thinking exercises from Community Health review module  
(Self-study)

Mental Health Non-proctored 1.0 – 2 weeks before close of course

Mental Health Non-proctored 2.0 – 1 week before close of course

\*\*\*Student brings proof of reaching 90<sup>th</sup> percentile on either Non-proctored exam\*\*\*

Proctored Mental Health Exam – Final Week of Course at least 2 days before Final  
(Students must reach 60<sup>th</sup> percentile)

Retake of Mental Health Exam in 3-7 days if needed

**Semester 3**

***Adult Health 3 & 4***

Readings from ATI review module and DVD assigned throughout course  
To correlate to content, in addition to Critical Thinking Exercises

Assign readings and critical thinking exercises from Community Health review module  
(Self-study)

Medical-Surgical Non-proctored 1.0 – 1 week before Thanksgiving Break

Medical-Surgical Non-proctored 2.0 – During Thanksgiving Break

\*\*\*Student brings proof of reaching 90<sup>th</sup> percentile on either Non-proctored exam\*\*\*

Medical-Surgical Proctored 1.0 – week before finals  
(Students must reach 60<sup>th</sup> percentile)

Retake of Medical-Surgical 1.0 allowed 3-7 days after first test if needed



### ***Trends (Leadership)***

Readings from ATI review module and DVD assigned throughout course  
To correlate to content, in addition to Critical Thinking Exercises

Leadership Non-proctored 1.0 – 1 week before Thanksgiving Break  
Leadership Non-proctored 2.0 – During Thanksgiving Break

\*\*\*Student brings proof of reaching 90<sup>th</sup> percentile on either Non-proctored exam\*\*\*

Leadership Proctored 1.0 – week before finals  
(Students must reach 60<sup>th</sup> percentile)

Retake of Leadership 1.0 allowed 3-7 days after first test if needed

### ***Pharmacology***

Pharmacology Non-proctored 1.0 – 1 week before Thanksgiving Break  
Pharmacology Non-proctored 2.0 – During Thanksgiving Break

\*\*\*Student brings proof of reaching 90<sup>th</sup> percentile on either Non-proctored exam\*\*\*

Pharmacology Proctored 1.0 – week before finals  
(Students must reach 60<sup>th</sup> percentile)

Retake of Pharmacology 1.0 allowed 3-7 days after first test if needed

## **Semester 4**

### ***Maternity***

Readings from ATI review module and DVD assigned throughout course  
To correlate to content, in addition to Critical Thinking Exercises

Maternity Non-proctored 1.0 – 2 weeks before close of course  
Maternity Non-proctored 2.0 – 1 week before close of course

\*\*\*Student brings proof of reaching 90<sup>th</sup> percentile on either Non-proctored exam\*\*\*

Maternity Proctored 1.0 – week before finals  
(Students must reach 60<sup>th</sup> percentile)

Retake of Maternity 1.0 allowed 3-7 days after first test if needed



***Community***

Assign readings and critical thinking exercises from Community Health review module  
(Self-study)

Community Health Proctored 1.0 – at close of first 8 weeks

Retake of Community Health 1.0 allowed 3-7 days after first test if needed

***Pediatrics***

Readings from ATI review module and DVD assigned throughout course  
To correlate to content, in addition to Critical Thinking Exercises

Pediatrics Non-proctored 1.0 – 2 weeks before close of course

Pediatrics Non-proctored 2.0 – 1 week before close of course

\*\*\*Student brings proof of reaching 90<sup>th</sup> percentile on either Non-proctored exam\*\*\*

Pediatrics Proctored 1.0 – week before finals  
(Students must reach 60<sup>th</sup> percentile)

Retake of Pediatrics 1.0 allowed 3-7 days after first test if needed

***NCLEX review course***

Critical Thinking Survey: Exit – 2 weeks before end of semester

RN Comprehensive Predictor 2.0 – 1 week before end of semester  
(Student must make 60<sup>th</sup> percentile)

RN Comprehensive Predictor 3.0 – Last week of semester, if needed  
(Student must make 60<sup>th</sup> percentile or no graduation)



## Model Schedule

### Associate Degree Nursing Curriculum

#### SEMESTER 1 (Fall)

|              |                         |           |
|--------------|-------------------------|-----------|
| ENGL 1104    | Written English         | 3         |
| NURS 1101    | Fundamentals of Nursing | 6         |
| FOSM 2220    | Diet Therapy            | 3         |
| BIOL 1170    | Anatomy & Physiology    | 4         |
| <b>TOTAL</b> |                         | <b>16</b> |

#### SEMESTER 2 (Spring)

|                |                              |           |
|----------------|------------------------------|-----------|
| ALLH 1106      | Introduction to Pharmacology | 3         |
| BIOL 2205      | Microbiology                 | 4         |
| PSYC 1101      | Introduction to Psychology   | 3         |
| NURS 1104/1105 | Adult Health I and II        | 8         |
| <b>TOTAL</b>   |                              | <b>18</b> |

#### SUMMER

|              |                     |          |
|--------------|---------------------|----------|
| NURS 2201    | Psychiatric Nursing | 6        |
| <b>TOTAL</b> |                     | <b>6</b> |

#### SEMESTER 3 (Fall)

|                |                         |           |
|----------------|-------------------------|-----------|
| ENGL 1108      | Written English         | 3         |
| POLI 1103      | American Government     | 3         |
| NURS 2204      | Trends in Nursing       | 2         |
| NURS 2222/2223 | Adult Health III and IV | 8         |
| <b>TOTAL</b>   |                         | <b>16</b> |

#### SEMESTER 4 (Spring)

|              |                           |           |
|--------------|---------------------------|-----------|
| NURS 2205    | Maternity Nursing         | 4         |
| NURS 2206    | Nursing of Children       | 4         |
| SOCY 1110    | Introduction to Sociology | 3         |
| INTR 1100    | Race, Class, & Gender     | 3         |
| <b>TOTAL</b> |                           | <b>14</b> |
| <b>TOTAL</b> |                           | <b>70</b> |



## Model Schedule For the LPN (Licensed Practical Nurse)

### PRE-REQUISITES

|           |                          |
|-----------|--------------------------|
| ENGL 1104 | 3 credits                |
| NURS 1101 | Credit - 6 credits       |
| FOSM 2220 | Credit by Exam-3 credits |
| ALLH 1106 | Credit by Exam-3 credits |
| BIOL 1170 | Credit by Exam-4 credits |
| NURS 1102 | 1 credit                 |
| BIOL 2205 | 4 credits                |
| PSYC 1101 | 3 credits                |

### SUMMER

|                |           |
|----------------|-----------|
| NURS 2201      | 6 credits |
| NURS 1106/1107 | 8 credits |

### FALL SEMESTER

|                |           |
|----------------|-----------|
| ENGL 1108      | 3 credits |
| POLI 1103      | 3 credits |
| NURS 2222/2223 | 8 credits |
| NURS 2204      | 2 credits |

### SPRING SEMESTER

|           |           |
|-----------|-----------|
| SOCY 1110 | 3 credits |
| NURS 2205 | 4 credits |
| NURS 2206 | 4 credits |
| INTR 1100 | 3 credits |

Revised  
3/11/05

Reviewed  
5/5/06



## Remediation and Enhancement Schedule

### FIRST YEAR SUMMER

|           |                            |           |
|-----------|----------------------------|-----------|
| NURS 1106 | Mastery of Adult Health I  | 2 Credits |
| NURS 1107 | Mastery of Adult Health II | 2 Credits |

### SECOND YEAR WINTER

|           |                             |           |
|-----------|-----------------------------|-----------|
| NURS 2224 | Mastery of Adult Health III | 2 Credits |
| NURS 2225 | Mastery of Adult Health IV  | 2 Credits |

### SPRING

|           |              |          |
|-----------|--------------|----------|
| NURS 2207 | NCLEX Review | 1 Credit |
|-----------|--------------|----------|

\*\* The use of the ATI (Assessment Technologies Institute) has made it possible to assess and enhance performance throughout the curriculum. Students have access to practice exams, assessment exams, written materials, and DVDs.





## ADN Course Descriptions

### **NURSING 1101 FUNDAMENTALS OF NURSING**

**6 Credits**

This course is designed to introduce the beginning student to the nursing process and to its application in clinical practice. The lecture portion presents those concepts basic to the practice of nursing. The laboratory experiences involve the student in the implementation of skills related to basic needs and life processes. (4 hours lecture, 6 hours clinical) PR: Admission to the nursing program. Taken concurrently with Biology 1170 & FSM 2220. Fall Semester

### **NURSING 1102 TRANSITION FOR LPN's**

**1 Credit**

This course introduces the concepts and processes essential to nursing practice. A major focus is on the nursing role and role transition from Licensed Practical Nurse to Registered Nurse. PR: The student must be enrolled in the Associate Degree Nursing Program at Fairmont State and be a Licensed Practical Nurse or a graduate of a practical nursing program. Fall Semester

### **NURSING 1104 ADULT HEALTH I**

**4 Credits**

This course is designed to assist students to gain knowledge of common health problems of adults and to use the nursing process to assist individuals to promote and attain health. Emphasis is placed on the following life processes: protective function (perioperative and oncology) and metabolism (diabetes and endocrine). The other life processes are considered as they apply throughout the course. Selected laboratory experiences in caring for hospitalized clients using primary nursing will enable the student to acquire knowledge and skills related to the theory content and the student's individual needs. The student is expected to integrate and use knowledge and skills acquired in prerequisite courses (4 hours class, 12 hours lab). PR: Nursing 1101, FSM 2220, Biology 1170. Concurrently: Allied Health 1106, Biology 2205. A current Basic Life Support Card is required. Spring Semester first eight weeks

### **NURSING 1105 ADULT HEALTH II**

**4 Credits**

This course is designed to assist students to gain knowledge of common health problems of adults and to use the nursing process to assist individuals to promote and attain health. Emphasis is placed on the following life processes: sensorimotor–musculoskeletal, elimination–gastrointestinal, and development–reproductive. The other life processes are considered as they apply throughout the course. Selected laboratory experiences in caring for hospitalized clients using primary nursing will enable the student to acquire knowledge and skills related to the theory content and the student's individual needs. The student is expected to integrate and use knowledge and skills acquired in prerequisite courses (4 hours class, 12 hours lab). PR: Nursing 1101, FSM 2220, Biology 1170. Concurrently: Allied Health 1106, Biology 2205. A current Basic Life Support Card is required. Spring Semester second eight weeks

**NURSING 1106 MASTERY OF ADULT HEALTH I****2-4 Credits**

This theory-based course is designed to readdress concepts and knowledge presented in Adult Health 1104 regarding common health problems in adults and the following life processes: protective function and metabolism. This course will also focus on test taking, study skills, and active learning techniques. This is a 2-week course offered in the summer. (Total 32 lecture hours)

**NURSING 1107 MASTERY OF ADULT HEALTH II****2-4 Credits**

This theory-based course is designed to readdress concepts and knowledge presented in Adult Health 1105 regarding common health problems in adults and the following life processes: sensorimotor, elimination, and development. This course will also focus on test taking, study skills, and active learning techniques. This is a 2-week course offered in the summer. (Total 32 lecture hours)

**NURSING 1199 SPECIAL TOPICS IN NURSING****1-12 Credits**

This course is concerned with special studies in selected topics. The topic to be studied will be determined by the instructor and approved by the school head. Credits earned will be applicable as free electives in degree and certificate programs. **As needed**

**NURSING 2201 PSYCHIATRIC NURSING****6 Credits**

This course is a study of the concepts of mental health and common problems of mental illness as they affect the individual and the family. Selected laboratory experiences enable the student to use the nursing process to meet the needs of hospitalized clients having a functional disorder. This course stresses self-awareness, improving therapeutic communication skills, and establishing interpersonal relationships. Topics also include common maladaptive behavioral patterns, current therapies, and community mental health resources. The life processes of protective function, psychosocial environment, and developmental concepts are addressed as they apply throughout the course. The course consists of three weeks of lecture (5 hours a day) followed by nine days of clinical experiences (8 hours a day) during the summer terms. PR: Nursing 1104/1105, Psychology 1101, AH 1106. **Summer**

**NURSING 2222 ADULT HEALTH III****4 Credits**

This course is designed to assist students to gain knowledge of common health problems of adults and to use the nursing process in assisting individuals and families to promote and attain health. Emphasis is placed on oxygenation (vascular/hematologic, respiratory, and cardiac). The other life processes are considered as they apply throughout the course. Selected laboratory experiences in caring for clients in the hospital and in community agencies will enable the student to acquire knowledge and skill related to theory content, and the student's individual needs. The nursing role of manager of care is developed with the involvement of the student in team nursing. Leadership, delegation, and collaboration are explored by the student while assuming team roles of team leader, medication nurse, and patient educator. (4 hours class, 12 hours lab). PR: Nursing 1104, Nursing 1105, Nursing 2201. The 12 hours for clinical include 11 hours on the hospital unit and one hour for preplanning. A current Basic Life Support card is required. **Fall Semester first 8 weeks**

**NURSING 2223 ADULT HEALTH IV****4 Credits**

This course is designed to assist students to gain knowledge of common health problems of adults and to use the nursing process in assisting individuals and families to promote and attain health. Emphasis is placed on the following life processes: sensori-motor (neurological and eye/ear), elimination (renal), and protective function (burns). The other life processes are considered as they apply throughout the course. Selected laboratory experiences in caring for clients in the hospital and in community agencies will enable the student to acquire knowledge and skill related to theory content, and the student's individual needs. The nursing role of manager of care is developed with the involvement of the student in team nursing. Leadership, delegation, and collaboration are explored by the student while assuming team roles of team leader, medication nurse, and patient educator. (4 hours class, 12 hours lab). PR: Nursing 1104, Nursing 1105, Nursing 2201. The 12 hours for clinical include 11 hours on the hospital unit and one hour for preplanning. A current Basic Life Support card is required. **Fall Semester second 8 weeks**

**NURSING 2224 MASTERY OF ADULT HEALTH III****2 Credits**

This theory-based course is designed to readdress concepts and knowledge presented in Adult Health 2222 regarding common health problems in adults and the following life process: oxygenation. This course will also focus on test taking, study skills, and active learning techniques. This is a 2-week course offered in the winter. (Total 32 lecture hours)

**NURSING 2225 MASTERY OF ADULT HEALTH IV****2 Credits**

This theory-based course is designed to readdress concepts and knowledge presented in Adult Health 2223 regarding common health problems in adults and the following life processes: sensorimotor, elimination, and protective function. This course will also focus on test taking, study skills, and active learning techniques. This is a 2-week course offered in the winter. (Total 32 lecture hours)

**NURSING 2204 TRENDS IN NURSING****2 Credits**

Trends in Nursing is a course designed to promote an understanding of the major trends and problems affecting nursing: historical, political, social, economic, legal, educational, professional, and personal. Current issues and career opportunities also will be discussed. Emphasis will be placed on legal rights and responsibilities and ethical decision-making. PR: Nursing 2201. **Fall Semester**

**NURSING 2205 MATERNITY NURSING****4 Credits**

Maternity nursing is an introduction to the physiological, psychological, and social changes related to the nursing process as it affects both the childbearing mother and the family unit. Emphasis is placed on the normal life processes with comparison to the abnormal. Antepartal and postpartal experiences include observation in physician's offices and clinics. Experiences in labor and delivery, immediate postpartal and neonatal care are provided in a hospital setting. Eight weeks. (4 hours lecture, 12 hours clinical). PR: Nursing 2222/2223 and Nursing 2204. **Spring Semester**



**NURSING 2206 NURSING OF CHILDREN**

**4 Credits**

This course is designed to help the student gain an awareness of the sequence of normal growth and development during the life processes of childhood. Health problems, disorders, and illnesses of children in each stage of development from infancy through adolescence are considered. A family centered approach to childcare, utilizing the nursing process, is emphasized. Special consideration is given to preventive and teaching aspects of concern to the patient and family. Selected clinical experiences include care of children in health facilities as well as other community agencies. Eight weeks. (4 hours lecture, 12 hours clinical). PR: Nursing 2222/2223 and Nursing 2204. Spring Semester

**NURSING 2207 NCLEX REVIEW**

**1 Credit**

This course is designed to improve decision-making and critical thinking skills. It includes classroom practice to develop test-taking skills and computer review of specified software programs designed to prepare graduates for the national nursing licensure examination. It is a required course for students who do not achieve a satisfactory performance level on medical-surgical achievement exams. This course may be taken for elective credit by students in the last semester of the associate-degree nursing program or students planning to retake the NCLEX-RN. Spring Semester, 8 Week Course

**NURSING 2299 SPECIAL TOPICS IN NURSING**

**1-12 Credits**

This course is concerned with special studies in selected topics. The topic to be studied will be determined by the instructor and approved by the school head. Credits earned will be applicable as free electives in degree and certificate programs. As Needed



## General Policies

**Health Form** The completed health form supplied by the Nursing Program must be submitted to the School of Nursing by the first day of classes. If the completed health form has not been submitted, the student will be dropped from the program.

**Immunizations** All students are expected to submit to nursing faculty proof of vaccination and/or immunity for all required immunizations by the first day of classes. This information is required before beginning clinical labs in Fundamentals. The health form lists the following requirements:

- PPD annually
- Chest x-ray if PPD is positive
- Tetanus Toxoid current to within 10 years
- 2 MMR or proof of positive titer
- Proof of Varicella immunization or positive titer
- Hepatitis B proof of immunity or initial dose by August 10
- Hepatitis B positive titer at least 6 months after last or an HBV booster if titer is negative injection

A waiver form must be signed by students who are unable to take the Hepatitis B vaccine. If the required proof of immunization is not submitted before, clinical experiences begin, the student will not be allowed to attend clinical, and absence will be counted. (Proof=copies of immunity results or immunization record.)

**Professional Periodicals** You will be required to review current articles in nursing publications for nursing courses. The faculty suggest that the students subscribe to AJN, Nursing, or RN. Electronic journals are available through the library home page using FirstSearch/CINAHL/OVID. Professional periodicals that may be found in the library include:

- ANS, Advances in Nursing Science
- Nursing Forum
- AORN Journal
- Nursing Clinics of North America
- American Journal of Nursing: AJN
- Nursing Life
- Canadian Nurse
- Nursing Management
- DCCN: Dimensions of Critical Care Nursing
- Nursing Outlook
- Health Care Supervisor
- Nursing Research
- Image
- Nursing Science Quarterly
- International Nursing Review
- Pediatric Clinics of North America
- Journal of Community Health Nursing
- Pediatric Nursing
- Journal of Nursing Administration
- RN
- Journal of Nursing Education
- Journal of Pediatric Nursing
- Journal of Professional Nursing
- Journal of Psychosocial Nursing & Mental Health Service
- MCN, American Journal of Maternal Child Nursing
- Nurse Educator
- Nursing (Title & Current Year)
- Nursing & Health Care



**Achievement Tests** The student is required to take achievement tests upon completion of clinical nursing courses. A \$75 test fee will be collected at the beginning of each semester for a total of \$300. This is a non-refundable fee. Each payment of \$75 is due no later than the first day of classes for each semester. Payment may be made in cash or by check payable to Fairmont State. The results of achievement testing scores help to inform you of how you are progressing while in the program and are a good indicator of the likelihood of the student passing the licensure exam.

**CPR Certification** You will be required to be CPR Certified in the Health Care Provider course prior to beginning Nursing 1101. Information concerning availability of certification courses will be available through the Nursing Department.

**Textbooks** Do not sell required and recommended nursing textbooks. They will be used throughout the program.

**Lockers** Lockers will be assigned. At the end of each semester, lockers are to be emptied. At the end of each year, locks are to be removed.

**Skills Lab Security Codes** Numbers will be assigned to each student to serve as entry codes to the skills and computer labs. Individual codes are not to be shared with any other persons.

**Absences** Absences for class and clinical can not exceed 10% of the total classroom or clinical hours for each course. It is a program policy that 2 points will be subtracted from the total score for each day missed after the allowable absences for each course. This policy is found in all course syllabi.

**Clinical Agencies** Clinical experiences are arranged in various agencies in four local counties. Transportation is the student's responsibility. Clinical times and sites will vary. Students will be required to travel to distant clinical agencies. Students are encouraged to have clinical experiences in at least two hospitals utilized by the program. Various methods are used to give students the opportunity to participate in the selection of clinical days and sites, however, the School of Nursing and Allied Health Administration reserves the right to make final decisions regarding clinical site assignments.

**Test Policy** All tests must be taken when scheduled, unless an excused absence is obtained from the instructor. If a student misses a test, individual course policies must be consulted for test make-up options. If the student wishes to appeal individual course policies for a missed test, an appeal committee consisting of the program director, one BSN faculty, 2 ADN faculty not involved in administering the test, and one nursing student not taking the test will be convened to make a decision. To begin the appeal process, the student must submit a written request to the program director with documentation that explains the absence. The nursing program employs timed testing because NCLEX allows 1.36 minutes per question.

**Name Change** A change in name and/or address is to be reported promptly to the Dean of Nursing and to the Registrar's Office.



**Health** Any major changes in health status or a pregnancy must be reported to your advisor and clinical instructor and may require having another physical examination or written consent from a health care provider to continue in the program.

**Grading System** The grade scale, which determines the letter grade assigned for all Nursing courses with a clinical component, is as follows:

|            |   |
|------------|---|
| 92 to 100% | A |
| 84 to 91%  | B |
| 75 to 83%  | C |
| 66 to 74%  | D |
| Below 66%  | F |

Each Nursing course is based on specific objectives, which will be given to you at the beginning of the course. Some of the ways in which you may be evaluated include: written assignments, participation, nursing assessments and care plans, quizzes, examinations, computer assisted instruction, article critiques, and presentations.

Clinical performance will be graded satisfactory/unsatisfactory. Each student must receive a clinical satisfactory grade to pass a clinical nursing course.

**Course Evaluation** Students will be given the opportunity to evaluate the course, the clinical experiences, and the faculty at the end of each nursing course in an anonymous manner. *These evaluations are to be completed in a constructive and professional manner.* The information from the evaluation is to be used by the instructor as a guide for improvement of the course.

**Classroom** Visitors are not permitted in the classroom without prior permission of the instructor. All phones and beepers are to be silent while in class. Respect should be given to instructors and peers; unnecessary conversation or disturbances will not be tolerated, and will result in expulsion from class.

**Academic Dishonesty** Academic dishonesty reflected by cheating, plagiarism, and falsifying records may be grounds for dismissal from the nursing program. The School of Nursing accepts and supports the Fairmont State policy on academic dishonesty.

**Drug Screening Policy** Students may be subject to random drug screening or psychiatric evaluation at their expense if their behavior puts patients, faculty, or peers in jeopardy. Unauthorized use of controlled substances will be cause for dismissal from the nursing program.

**Advisory System** Each nursing student will be assigned an academic advisor who is a member of the nursing faculty. Your advisor will have a folder that includes a copy of your transcript of courses taken and credits earned. Your advisor will assist you in selecting courses to meet the requirements of the program, but you are responsible for knowing these requirements and for taking the initiative to make and keep an appointment for a conference with your advisor prior to pre-registration. All nursing faculty are available to address student difficulties faculty will post



scheduled office hours by their office door as to when they will be available for pre-registering advisees and other issues.

Each student who has a grade below a "C" in nursing and/or support courses at mid-term is to make an appointment for a conference with the advisor. Students may not progress to the next nursing course with a D or F in a required course. Students are also responsible for attending any additional advisor-advisee meetings as scheduled and announced. Any changes in schedules for nursing students must be cleared through your nursing advisor or through the Dean of Nursing. Advice from anyone other than these persons may be in error and could cause problems relating to eligibility for the next nursing course or for graduation.

***Class Organization*** Each nursing class elects a president and a treasurer for their class, In addition, each class elects a representative to serve on the School of Nursing Faculty and Curriculum Committee. A faculty member will serve as the class advisor. The class advisor must be notified in advance of all class meetings and activities.

***Student Nurses' Association*** All students are encouraged to become members of the Fairmont State University Student Nurses' Association. According to students, benefits derived from membership include discounts on journals and books, many free services, professional growth, and increased self-esteem and confidence. Students are encouraged to attend West Virginia Nurses' Association District #5 meetings as guests of the faculty.

***Liability Insurance*** Fairmont State carries liability insurance for students in clinical practice. Coverage includes \$1,000,000 for each claim. The University covers the complete cost of the insurance for the student. This insurance does not apply when students are engaged in activities other than those sponsored by the School of Nursing and Allied Health Administration.

***Health Insurance*** Fairmont State does not provide individual health and accident insurance. The student is responsible for expenses incurred as a result of illnesses or accidents including those that might occur in the clinical area.

***Ethical Code*** One of the most important professional practice standards of nursing is to uphold the confidentiality of health record information and to protect the individual's right to privacy in the collection and disclosure of personally identifiable medical and social information. Medical and social information documented in the medical record, or told to you directly, is highly personal and sensitive. Because it is the patient's information, it may be disclosed only as the patient authorizes or as required by statute. Any students revealing or discussing information about any client outside the clinical setting will be referred to the Dean of Nursing for possible disciplinary action.

***Graduation And Licensure*** In NRS 2204, you will be given the details for filing for the licensing examination. To graduate, you must officially apply for a degree and pay the graduation fee in the Office of the Registrar no later than 45 days prior to the planned graduate date.



**Grievances** Students who have a grievance should consult the Fairmont State Student Handbook for the appropriate procedure to be followed. Concerns may be taken to the class representative to the faculty, who then takes all concerns expressed by students to faculty meetings to be addressed.

**Assessment Of Student Academic Achievement** “Fairmont State is committed to providing quality educational opportunities and experiences for every student. While grades are one measure of student performance, grades do not provide the institution with the necessary data to ascertain the areas of the curriculum that are strong and areas that need improvement. Therefore, students attending Fairmont State must participate in periodic assessment activities as directed by the University. Student assessment will normally occur at three critical times in the student’s college career, 1) upon entering the institution for course placement and for gathering baseline data, 2) at the end of the sophomore year, and 3) at the end of the senior year. Assessment data may be collected at additional times at the discretion of the institution. The purpose of gathering assessment data is to monitor the quality of the academic programs and to improve, when necessary, the educational experience of students.” (Fairmont State Catalog, p. 4) The Work Keys exams are not difficult, do not require intensive study prior to taking them, and are a requirement for each of you.

**Legal Documents** Students are not to witness legal documents, such as consent forms, in the clinical setting. Students are not legally covered for this responsibility.

**Invasive Procedures** Students are not to practice invasive procedures on people or on themselves. Performing invasive procedures puts people at risk for injury. Invasive procedures are to be performed only in the clinical area with instructor supervision.

**Policies** Policies are changed in department meetings, with documentation recorded in faculty minutes. After approval by the appropriate college committee, if necessary, the new policies are communicated to the students on the first day of class when course policies are reviewed in the course packet.

**Accreditation** The Fairmont State Nursing Program is accredited by the West Virginia Board of Examiners For Registered Professional Nurses, telephone number 304-558-3596, and the National League for Nursing Accrediting Commission, 61 Broadway 33rd Floor, New York, New York 10006, telephone number 1-800-669-1656.

**Student Health Service Center** The Student Health Service Center provides a variety of outpatient services for all enrolled students. Services provided include acute illness care, health counseling, and guidance, physical assessments, and health issues information groups. Based on availability, educational materials on various health concerns can be obtained from the nurse.

Student health services is located in the Falcon Center, the center is staffed by a registered nurse and physician. Hours of operation are variable, but are always posted on the door. Students are responsible for all costs incurred for any medical referrals made off campus.



Students who miss class due to illness, etc. may obtain written verification if seen by Health Service personnel. This verification does not serve as an excuse. Only the instructor can make provisions for excused absences.

Students who are injured in the clinical agency should abide by clinical agency guidelines. Any fees incurred are to be paid for by the student.

***Mastery Courses*** As part of the remediation and enhancement schedule, mastery courses are offered in correspondence with each Adult Health Nursing course. If a student earns a satisfactory for the clinical experience but achieves a test percentage less than a 75.0 percent for one of the Adult Health courses in a single semester, the corresponding mastery course must be taken. In order to progress in the program the student would be required to pass the final exam in the mastery course.

If a student earns a test percentage less than a 75 percent for both of the Adult Health courses in one semester, the student will not be permitted to take the mastery courses and will be required to withdraw from the program and apply for readmission.

If a student earns a test percentage greater than or equal to 75 percent but less than 80 percent in one or both Adult Health courses in a semester, the student must take the corresponding mastery course(s).

Any student required to take a mastery course for progression in the program may instead choose to withdraw from the program and apply for readmission.

Students may also voluntarily take the mastery courses.

***Mastery Requirement For Graduation*** Associate Degree students must take the comprehensive exit exam during the spring semester of their last year in the program. Any student who scores less than 80% on the exam will be required to attend the entire review course scheduled after graduation in order to receive the degree and diploma. Students do have the opportunity to pay for, and retake, the exam prior to the start of the review course, but should they score less than 80%, they will still be required to take the review course. The cost of the review course has already been included in the student's testing package. *Fairmont State Nursing students must make 60 or greater on the ATI RN Comprehensive Predictor or they will not be permitted to graduate.*



## Scholarships

### ***Emma Jo Church***

Awarded annually for tuition and books

Second year nursing student

Need based

2.0 minimal GPA

Preference if “VolunTEEN” or Volunteer of FGH

Selected by the Executive Committee of the Volunteer Association of Fairmont General Hospital

Deadline for application is March 15

### ***Mary Josephine Wagner***

Awarded for each semester

At least \$600 per semester

Completed one year of nursing school

Financial need

Selected by the Mary Josephine Wagner Scholarship Fund, Inc. Committee

Deadline for application is July 31 and December 31

### ***Mary Reitz Leeming Memorial***

Awarded annually

Nursing major–ADN or BSN

Need based

Selected by the department scholarship committee

Deadline for application is August 15

### ***Madge Rogers Memorial***

Awarded annually

Nursing major

ADN or BSN with one year of completed study

3.5 GPA

No other aid from the Foundation

Selected by the department scholarship committee

Deadline for application is August 15



***Rural Health/Claude And Stazie Morris Roder Scholarship***

Awarded annually  
Nursing major  
ADN or BSN with one year of completed study  
3.5 GPA preferred (3.0 GPA minimum)  
Rural health/community service emphasis  
Selected by the department scholarship committee  
Deadline for application is March 15

***Andee Pollastrini Scholarship***

Non-traditional student in ADN or BSN  
Deadline for application is August 15

***Harry And Margaret Lamb***

Full-time nursing student  
Financial need or scores in top 25% for nursing admission scores  
GPA 3.0 for renewal  
Preference to Marion County students then WV students  
Nontraditional or second-degree nursing students  
Deadline for application is August 15

*The Scholarship Committee will distribute applications for all scholarships.*



## Uniform and Professional Attire

When you enter the Fairmont State Nursing Program, you represent the Nursing profession and the college. Respect your chosen career and dress accordingly.

There is a required FSU nursing student uniform. White leather shoes, a stethoscope, scissors, name pin, and watch with a second hand are required. White socks may be worn with the pants uniform. Students will wear uniform jacket with the FSU emblem, and a name pin. Safety precautions and professional appearance require that beards and mustaches be closely trimmed. The following policies are to be observed when wearing your uniform:

1. The only jewelry to be worn with the uniform is:
  - a. plain wedding band (no stones)
  - b. one pair of small (no dangling) stud earrings worn in the ears only
  - c. a watch with a second hand
2. Hair must be neat and secured back, up, and off the shoulders
3. Fingernails must be kept short. No nail polish or artificial nails are to be worn
4. Make-up should be used in moderation
5. Sweaters may not be worn when caring for patients. FSU White lab coats and ID tag may be worn over uniform while caring for patients
6. All students will wear the FSC emblem on the left sleeve of the uniform
7. Please be aware that strong odors such as hair spray, perfume, smoke, and body odor may be offensive or hazardous to patients and co-workers.

Do not visit patients on units not assigned while in uniform. Do not wear your uniform outside the clinical agency following the clinical experience unless you are going home or directly to your locker in the Nursing Department to change.

Wear a clean uniform to each clinical experience.

The above regulations are based on policies of the clinical agencies and the FSU School of Nursing. For the protection of you, your patient, and others, student uniforms are not to be worn outside the clinical agencies. In addition students are required to adhere to clinical agency uniform requirements.



## **Uniform and Professional Attire for Pinning Ceremony**

The uniform for pinning consists of the standard white dress of knee length or pantsuit and white nursing shoes. If a dress is worn, white hosiery is to be worn with it. White socks may be worn with the pants uniform. Male graduates wear white nursing shoes, white socks, and a standard white nursing uniform. New white scrubs may also be worn. If students choose not to purchase a new white uniform, the student uniform may be worn for the ceremony. No colored uniforms are permitted.

You must present with a professional appearance and keep jewelry conservative and to a minimum. Hair must be neat and secured back, up, and off the shoulders.



## Clinical Evaluation Policies

1. In a nursing course with clinical experience, the student must perform at the satisfactory level in clinical experience in order to pass the course.
2. The instructors for each course will determine what constitutes satisfactory performance.
3. Evaluation of student clinical performance will be based on the degree of attainment of stated objectives. The instructors will determine if the student has attained the objectives necessary to be a safe practitioner.
4. Students will be given ongoing feedback related to their clinical performance throughout the semester.
5. A student is to be given a verbal and written warning of unsatisfactory clinical performance as soon as it becomes evident.
6. The Dean of Nursing must be consulted promptly regarding issues violating legal, ethical, or moral standards of practice. A conference will be held between the student, instructor, and director as a first priority.
7. Reports to the Dean of Nursing will be made on the following instances:
  - a. Students' unsatisfactory performance
  - b. Conflict between student and instructor
  - c. Other special problems
8. In the last semester of the program, a summative evaluation will be compiled by the Nursing faculty based on the student's course/clinical performance and sent to Career Services to be included in the student's placement packet. Prospective employers can contact Career Services to receive a copy of this evaluation. A signed release form from the student/graduate is required.

Revised:  
5/15/90, 5/5/99, 4/14/00, 4/5/02  
Reviewed:  
5/5/06



## Withdrawal Policy

Should you decide to leave the Nursing Program:

1. Make an appointment with your assigned faculty advisor and a member of your current nursing course faculty.
2. Meet with current course faculty to develop an individual consent agreement.
3. Meet with assigned advisor to complete official college forms for withdrawal and to complete the exit process. Sign the Exit Interview form.

If there is a chance you may reapply to the program, it is essential that you meet with either the course coordinator or one of the current nursing course faculty and your advisor for an exit interview before leaving the college. Upon exit from the program, an individual consent agreement will be developed between the student and appropriate faculty describing the conditions for returning to the program.

Return to the program is not guaranteed, it will be granted in terms of meeting the conditions described in the exit agreement, space availability, and faculty discretion.

Accepted:  
11/14/86,  
Revised:  
5/15/90, 5/2/98, 4/9/99,  
4/26/02, 9/17/04  
Reviewed:  
5/5/06



## Fairmont State School Of Nursing

### Exit Interview

Student's Name \_\_\_\_\_

Date of Interview \_\_\_\_\_

1. Which of the following affected your ability to concentrate or do your best in college?  
Please mark area(s) pertaining to you and comment:

Academic \_\_\_\_\_

Clinical \_\_\_\_\_

Personal \_\_\_\_\_

Other (Specify) \_\_\_\_\_

Comments:

2. Number of visits made during the semester (program) to your nursing faculty advisor. \_\_\_\_

Comments:

3. Did you use the campus counseling services at Fairmont State?

Yes \_\_\_\_\_

No \_\_\_\_\_

Comments:

4. What changes would help you to be more successful in the future?



5. Other comments or plans for returning.

6. Student's exiting nursing course number \_\_\_\_\_

Anticipated date of return \_\_\_\_\_

\*\*\*I understand that I must apply for readmission to the program by the required date and that readmission to the nursing program is based on availability of space and a review of records.\*\*\*

Student Signature \_\_\_\_\_

Faculty Signature \_\_\_\_\_



## Readmission Criteria

1. Students will be readmitted to the nursing program only ONE time.
2. The student must have participated in an exit interview.
3. A letter of intent must be sent to the Dean of Nursing by the student seeking readmission. This letter must be received by March 15 for consideration for the fall semester and by October 15 for the spring semester or summer terms.
4. Applicants for readmission must possess a 2.0 cumulative average to be considered.
5. Applicants for readmission will be considered on a space available basis determined by instructor/student ratio availability of clinical experience, and an evaluation of the student's performance while enrolled in the program as well as reasons for withdrawal.
6. Applications for readmission will be ranked on the basis of academic performance. Students are considered for readmission in the following order:
  - a. Withdrawal for non-academic reasons
  - b. Withdrawal for academic reasons
    - i. D, F, or W in a required support course
    - ii. D, F, or W in a required nursing course
7. Individuals who have not been enrolled in nursing courses for two or more academic years must demonstrate proficiency in completed nursing courses. This may be accomplished through department exams or standardized proficiency exams. Audit of completed courses may be recommended or required.
8. The student must meet the conditions of the consent agreement. See the withdrawal policy.
9. Students must meet withdrawal policy requirements to qualify for readmission.
10. Readmission will be subject to faculty approval

Students must meet withdrawal policy requirements to qualify for readmission.

Accepted:  
11/14/86  
Revised:  
4/7/89, 4/27/90, 5/20/91  
5/1/92, 5/2/97, 5/2/98,  
4/9/99, 4/4/02, 4/8/05  
Reviewed:  
5/5/06



## Leave of Absence Policy

Students may request a leave of absence (LOA) for extraordinary circumstances. Rationale for the LOA is to be identified by the student in writing and submitted to the student's advisor. LOA is not the same as a withdrawal.

Procedure for obtaining a LOA from the ADN program:

1. Meet with advisor and submit written request.
2. Meet with program director.
3. Program director and advisor take written request to full faculty for a vote.
4. Additional documentation may be required to clarify the circumstances for the request.
5. LOA committee will meet to draw up a contract, which will be designed to suit the circumstances of the student's request and may include the following:
  - a. Program to be completed within 5 years of initial admission
  - b. Mastery courses to be completed prior to return to program
  - c. Must return within 2 years of LOA date
  - d. Re-entry date
  - e. If LOA was due to a physical or emotional problem, the student will need to provide documentation from a health care provider that states the student is capable of returning to nursing practice
  - f. Withdraw from the program

Adopted:  
9/17/04

Reviewed:  
5/5/06

## Dismissal from the Program

Dismissal from the nursing program will be determined on an individual basis. Problem behaviors such as academic dishonesty, drug use, and violation of the ethical code, which are mentioned in the Nursing Student Handbook, can be reasons for dismissal; however, there may be other situations, which could be cause for dismissal.

If the possibility for dismissal arises, the student will meet with the Dean of Nursing and at least two designated faculty members. These individuals will determine if a dismissal is warranted or a consent agreement can be reached.

Accepted:  
4/4/02  
Reviewed:  
5/5/06



## Formative Student End of Course Evaluation

Name \_\_\_\_\_

Name of Course \_\_\_\_\_

Course Number \_\_\_\_\_

Performance Elements

Satisfactory (Performed at expected level)

Exceptional (Performs consistently above the expected level)

| 1)Critical Thinking   | Satisfactory | Exceptional |
|---|--------------|-------------|
| a) Gathers sufficient data for decision-making  |              |             |
| b) Makes appropriate decisions  |              |             |
| 2)Responsibility and Accountability   | Satisfactory | Exceptional |
| a) Performs nursing techniques safely   |              |             |
| b) Recognizes the need for community resources to provide for continuity of care                            |              |             |
| c) Uses time effectively to organize and complete assignments   |              |             |
| d) Maintains a professional attitude, behavior, and appearance  |              |             |
| e) Indicates the need for assistance when delivering patient care   |              |             |
| f) Demonstrates effective working relationships with peers, health team members, and clinical instructor    |              |             |
| g) Displays initiative for learning   |              |             |
| h) Attends class and clinical   |              |             |
| i) Exhibits promptness  |              |             |
| j) Demonstrates character (integrity, honesty, reliability, and Dependability)                              |              |             |
| 3)Nursing Process   | Satisfactory | Exceptional |
| a) Applies obtained knowledge of life processes to the care of individuals                                  |              |             |
| b) Assessment: performs a thorough assessment   |              |             |
| c) Diagnosis: identifies appropriate nursing diagnoses based on symptomatology identified during assessment |              |             |
| d) Outcomes Identification: generates patient outcomes appropriate to diagnosis                             |              |             |
| e) Planning   |              |             |
| a. Collaborate with other health professionals in planning patient care                                     |              |             |
| b. Chooses interventions necessary to achieve outcomes based on a systematic understanding of nursing       |              |             |
| c. Displays initiatives in the performance of nursing   |              |             |



|  |                     |                    |
|--|---------------------|--------------------|
| duties   |                     |                    |
| d. Generates new ideas and incorporates new information into the care of patients                                      |                     |                    |
| e. Delegates patient care responsibilities appropriately   |                     |                    |
| f. Achieves organized and efficient care (ability to make “common sense” judgments, set priorities, and arrange tasks) |                     |                    |
| g. Develops appropriate teaching plans   |                     |                    |
| f) Implementation  |                     |                    |
| a. Implements the plan of care   |                     |                    |
| b. Provides the patient and family with information  |                     |                    |
| g) Evaluation  |                     |                    |
| a. Evaluates effectiveness of the plan of care in achieving outcomes   |                     |                    |
| b. Revises plan of care as necessary   |                     |                    |
| <b>4)Communication</b>   | <b>Satisfactory</b> | <b>Exceptional</b> |
| a) Communicates effectively with interdisciplinary team  |                     |                    |
| b) Documents accurate information concerning assigned patients   |                     |                    |
| c) Demonstrates therapeutic interpersonal relationship with family   |                     |                    |
| d) Expresses ideas clearly even under stress   |                     |                    |
| <b>5)Therapeutic Nursing Interventions</b>   | <b>Satisfactory</b> | <b>Exceptional</b> |
| a) Uses technical skills effectively   |                     |                    |
| b) Demonstrates great attention to detail  |                     |                    |
| c) Completes tasks focusing on objectives  |                     |                    |
| d) Identifies appropriate rationale, based on research for therapeutic nursing interventions                           |                     |                    |
| <b>6)Role Development</b>  | <b>Satisfactory</b> | <b>Exceptional</b> |
| a) Demonstrates flexibility  |                     |                    |
| b) Exhibits professional growth potential  |                     |                    |
| c) Demonstrates an awareness of standards of nursing care  |                     |                    |
| d) Maintains privacy and confidentiality of individuals  |                     |                    |

This is a formative evaluation completed at the end of a specific course. This evaluation was completed by:

Name \_\_\_\_\_

Date \_\_\_\_\_



## Summative Student End of Course Evaluation

Name \_\_\_\_\_

Enrolled \_\_\_/\_\_\_/\_\_\_

Graduated \_\_\_/\_\_\_/\_\_\_

|   |              |             |
|---|--------------|-------------|
| 1) Critical Thinking  | Satisfactory | Exceptional |
| a) Gathers sufficient data for decision-making  |              |             |
| b) Makes appropriate decisions  |              |             |
| 2) Responsibility and Accountability  | Satisfactory | Exceptional |
| a) Performs nursing techniques safely   |              |             |
| b) Recognizes the need for community resources to provide for continuity of care                          |              |             |
| c) Uses time effectively to organize and complete assignments   |              |             |
| d) Maintains a professional attitude, behavior, and appearance  |              |             |
| e) Indicates the need for assistance when delivering patient care   |              |             |
| f) Demonstrates effective working relationships with peers, health team members, and clinical instructor  |              |             |
| g) Displays initiative for learning   |              |             |
| h) Attends class and clinical   |              |             |
| i) Exhibits promptness  |              |             |
| j) Demonstrates character (integrity, honesty, reliability, and Dependability)                            |              |             |
| 3) Nursing Process  | Satisfactory | Exceptional |
| a) Applies obtained knowledge of life processes to the care of individuals                                |              |             |
| b) Assessment: performs a thorough assessment   |              |             |
| c) Diagnosis: identifies appropriate nursing diagnoses based on symptomology identified during assessment |              |             |
| d) Outcomes Identification: generates patient outcomes appropriate to diagnosis                           |              |             |
| e) Planning   |              |             |
| a. Collaborate with other health professionals in planning patient care                                   |              |             |
| b. Chooses interventions necessary to achieve outcomes based on a systematic understanding of nursing     |              |             |
| c. Displays initiatives in the performance of nursing duties  |              |             |
| d. Generates new ideas and incorporates new information into the care of patients                         |              |             |
| e. Delegates patient care responsibilities appropriately  |              |             |



|  |              |             |
|--|--------------|-------------|
| f. Achieves organized and efficient care (ability to make “common sense” judgments, set priorities, and arrange tasks) |              |             |
| g. Develops appropriate teaching plans   |              |             |
| f) Implementation  |              |             |
| a. Implements the plan of care   |              |             |
| b. Provides the patient and family with information  |              |             |
| g) Evaluation  |              |             |
| a. Evaluates effectiveness of the plan of care in achieving outcomes   |              |             |
| b. Revises plan of care as necessary   |              |             |
| 4) Communication   | Satisfactory | Exceptional |
| a) Communicates effectively with interdisciplinary team  |              |             |
| b) Documents accurate information concerning assigned patients   |              |             |
| c) Demonstrates therapeutic interpersonal relationship with family   |              |             |
| d) Expresses ideas clearly even under stress   |              |             |
| 5) Therapeutic Nursing Interventions   | Satisfactory | Exceptional |
| a) Uses technical skills effectively   |              |             |
| b) Demonstrates great attention to detail  |              |             |
| c) Completes tasks focusing on objectives  |              |             |
| d) Identifies appropriate rationale, based on research for therapeutic nursing interventions                           |              |             |
| 6) Role Development  | Satisfactory | Exceptional |
| a) Demonstrates flexibility  |              |             |
| b) Exhibits professional growth potential  |              |             |
| c) Demonstrates an awareness of standards of nursing care  |              |             |
| d) Maintains privacy and confidentiality of individuals  |              |             |
| e) Recognizes responsibility to keep current on issues and trends affecting nursing and patient                        |              |             |

**Activities And/Or Awards:**

**Comments:**

This evaluation was completed by the following faculty:

- \_\_\_\_\_ Joyce Bates, RN, MSN
- \_\_\_\_\_ Mary Meighen, RN, EdD, MSN, FNP
- \_\_\_\_\_ Ellen Condron, RNC, MSN, FNP
- \_\_\_\_\_ Connie Moore, APRN, BC, MSN
- \_\_\_\_\_ Veronica Gallo, RN, BSN

- \_\_\_\_\_ Tanya Rogers, RN, MSN
- \_\_\_\_\_ Debra Hoag, RN, MSN, NCSN
- \_\_\_\_\_ Judy Turbanic, RN, MA
- \_\_\_\_\_ Kevin Hite, RN, MSN
- \_\_\_\_\_ Linda Turchin, RN, MSN

- \_\_\_\_\_ Gale Kirby, RN, MSN
- \_\_\_\_\_ Fran Young, APRN, BC, MSN
- \_\_\_\_\_ Denice Kirchoff, APRN, BC, MSN
- \_\_\_\_\_ Deanne Broscius RN, BSN



## Student Responsibility Statement

Instructions: Please read carefully and decide if you can commit to these requirements. Your signature on this document indicates that you have received and read the Fairmont State Nursing Student Handbook and accept the conditions of the agreement.

1. I am aware that the following characteristics are necessary to complete the nursing program and be employed as a nurse. I must be able to:
  - a) perform medium to heavy work
  - b) walk and stand on hard surfaces for prolonged periods of time
  - c) climb stairs, stoop, kneel, and crouch
  - d) reach, stretch, feel, lift, push, and pull
  - e) hear acutely for auscultation of vital sign measurement or have appropriate corrective device
  - f) see acutely close-up and at a distance, have depth perception, discriminate colors, or have appropriate correction
  - g) communicate both verbally and in writing - grammar, punctuation, and spelling are critical
  - h) function in stressful situations
  - i) demonstrate integrity, honesty, and reliability
2. Once admitted to the nursing program, I understand it is my responsibility to read and adhere to all policies and procedures of Fairmont State as defined in the College Catalog, Student Handbook, and the Nursing Student Handbook.
3. It is my responsibility once admitted to the program to see that a completed physical exam form, appropriate laboratory studies, and immunization records are delivered to the nursing office by the first day of classes. I realize that this information may be released to the clinical agencies affiliated with this program.
4. I am aware that any major change in health status, including pregnancy, must be reported to my advisor and clinical instructor. An additional evaluation and release of information by an appropriate health care provider may be required.
5. I realize that I may be subject to random drug screening or psychiatric evaluation at my expense if my behavior puts patients, faculty, peers, or myself in jeopardy. Unauthorized use of controlled substances or demonstration of repeated intemperate behavior will be cause for dismissal from the nursing program.
6. I realize that I am expected to attend all nursing classes and clinical experiences.
7. I will be responsible for payment of the testing fee at the beginning of each semester for required nursing achievement exams as described in the Student Handbook.



8. I understand that travel is required while enrolled in the nursing program and is my responsibility. I may be assigned to more than one of the hospitals used for clinical experience in Morgantown, Fairmont, or Clarksburg while enrolled in the nursing program.
9. I have been informed that Psychiatric Nursing is a summer course between the first and second year. The major clinical sites for this course are in Morgantown and Weston. I will need to arrange for transportation.
10. I have been informed that Fairmont State does not provide individual health and accident insurance. I will be responsible for any expense incurred as a result of illness or accident while in the nursing program.
11. I understand that if I leave the nursing program for any reason I must apply for readmission by the deadlines listed in the Nursing Student Handbook. I know that readmission is not automatic and only one readmission opportunity is allowed.
12. Students must meet withdrawal policy requirements to qualify for readmission.
13. Students may request a leave of absence for extraordinary circumstances, but must abide by the Leave of Absence policy to gain readmission.
14. I am aware that I may or may not be allowed to take the licensure exam for Registered Nurses if I have been convicted of a felony. I further understand that I must submit any information regarding a conviction for felony or misdemeanor to the Dean of Nursing upon admission to or during the program.
15. **I further understand that failure to provide the above information or any falsification of records will result in immediate dismissal from the nursing program.**

Reasonable accommodations that will not alter the scope of the program for any of the above requirements may be requested in writing to the Dean of Nursing. Requests will be evaluated by the Director and Nursing faculty on an individual basis.

If any of the above statements are not fully understood, it is my responsibility to request clarification from the Dean of Nursing.

With a clear understanding of what is required of me to be admitted to and to remain in FSU's Associate Degree Nursing program, I will date, sign, and retain a copy of this statement for future reference.

Date \_\_\_/\_\_\_/\_\_\_

Print Name \_\_\_\_\_

Signature \_\_\_\_\_

Revised: 5/98, 4/9/99, 4/4/02, 4/30/02  
5/5/03, 5/04, 4/8/05

Reviewed  
5/5/06



## Safe Clinical Practice

There are certain professional characteristics involving responsibility and accountability, which are expected in all clinical courses. In order to provide safe care to patients, these behaviors must be met consistently. These behaviors include but are not limited to:

- Preparing appropriately for clinical practice as described in course syllabi
- Arriving promptly to clinical.
- Complying with designated dress code.
- Assuming the role of client advocate by maintaining client confidentiality and protecting client's legal rights at all times.
- Abiding by Section 30-7-11, 19-3-2, and 19-3-14 of the West Virginia Code and Legislative Rules for Registered Professional Nurses.
- Practicing within the boundaries of the nursing student role.
- Demonstrating the application of previously learned skills and principles in providing nursing care.
- Administering medications, treatments, and care responsibly according to guidelines provided by the School of Nursing and agency.
- Completing and submitting assignments on time.
- Complying with the Standards of Professional Performance found in the FSU School of Nursing Student Handbook.



## **Safe Clinical Practice Standards**

### **Acknowledgment**

I have read the Fairmont State School of Nursing Standards for Safe Clinical Practice. I understand that these requirements are expectations, which guide my clinical practice, and will be incorporated into the evaluation of my clinical performance in all clinical courses. Failure to meet these requirements may result in my removal from the clinical area, which may result in clinical failure.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## **Standards of Safe Clinical Practice**

Policy: In order to assure safe clinical practice, students must abide by the Standards of Safe Clinical Practice. Should a student fail to meet one of the Standards, the following will occur.

- A. First failure - A verbal reprimand will be given to the student. In addition, the Safe Clinical Practice form will be completed, shared with the student, and placed in the student's folder. Based upon the seriousness of the infraction, dismissal from the program is possible.
- B. Second failure - The Safe Clinical Practice form will be completed and shared with the student. The form will be copied and sent to the Fairmont State Dean of Nursing. The original form will go into the student's folder. The Dean will review the form and make a recommendation regarding further action.
- C. If the student has not been dismissed and remains in the Nursing Program following the above disciplinary action, any additional violation will be documented and referred as above to the Dean of Nursing.



FAIRMONT STATE  
SCHOOL OF NURSING

***Violation of Standards of Safe Clinical Practice Form***

STUDENT \_\_\_\_\_

INSTRUCTOR \_\_\_\_\_

DATE \_\_\_\_ / \_\_\_\_ / \_\_\_\_      TIME \_\_\_\_      Place \_\_\_\_\_

WHICH REQUIREMENT FOR SAFE CLINICAL PRACTICE WAS VIOLATED?  
\_\_\_\_\_

DESCRIPTION OF INCIDENT:

ACTION TAKEN:

STUDENT COMMENTS:

PRECAUTIONS TO PREVENT FUTURE SIMILAR VIOLATIONS:

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

INSTRUCTOR SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

DEAN'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

## **Approximate Extra Costs for Nursing Students**

### ***Admission & First Year***

|           |  |
|-----------|--|
| \$200     | Uniforms, stethoscope, scissors, lift belt               |
| \$200-250 | Physical exam and series of 3 Hepatitis B immunizations  |
| \$800     | Textbooks  |
| \$150     | Standardized Testing Fee (\$75 per semester)             |
| \$36      | National Student Nurses Association dues (optional)      |
|           | Transportation to and from surrounding clinical agencies |

### ***First Semester Second Year***

|       |  |
|-------|--|
| \$100 | Textbooks  |
| \$25  | Hepatitis B Titer  |
| \$75  | Standardized Testing Fee                                 |
| \$36  | NSNA dues (optional)                                     |
|       | Transportation to and from surrounding clinical agencies |

### ***Second Semester Second Year***

|          |   |
|----------|---|
| \$250    | Textbooks   |
| \$300    | NCLEX fees and passport photo                             |
| \$75     | Standardized Testing Fee                                  |
| \$25-100 | FSU Nursing pin   |
| \$35-45  | Graduation pictures and composite of class (optional)     |
| \$45     | Graduation fee (includes cost of cap and gown)            |
|          | Transportation to and from Clarksburg, Weston, Morgantown |



## **Acceleration into the BSN-RN Program**

Students who are currently enrolled in the Associate Degree Nursing Program who plan to continue their education through the BSN-RN track may accelerate into the Bachelors of Science Nursing (BSN) Program in the second year of their Associate Degree classes. Students are eligible to enroll in Nursing 3320 Health Assessment and in Nursing 3330 Health Deviations with consent of the instructor and a grade of B or better in both NURS 1104 and 1105. Since it is important for students to progress from the normal to the abnormal, we strongly recommend that Nursing 3320 Health Assessment be the first class they take. Students are still held responsible to meet all of the requirements to graduate with the Associate Degree at the end of their second year of nursing. Students must also successfully complete their licensing exam to continue in the Bachelors of Science Nursing Program.

After graduation from the ADN Program, students who wish to pursue the BS in Nursing must change their program in the Registrar's Office. See a BSN faculty member for current information regarding program requirements.



## Bachelor of Science in Nursing Model Schedule

### Junior Year - Fall Semester

|           |   |           |
|-----------|---|-----------|
| NURS 3320 | Health Assessment   | 4         |
| NURS 3350 | Professional Concepts   | 3         |
| CHEM 1101 | General Chemistry   | 4         |
| or        |   |           |
| SCIE 1110 | Chemistry of Life   |           |
| INFO 1100 | Computer Concepts and Application<br>(or demonstrated competency) | 3         |
| MATH      | Math 1107 or Acceptable Option                                    | 3         |
|           | <b>Total</b>  | <b>17</b> |

### Junior Year - Spring Semester

|            |  |               |
|------------|--|---------------|
| NURS 3330  | Health Deviations                                      | 3             |
| NURS3360   | Complex Nursing Situations                             | 4             |
| Statistics | Psychology 2240 or<br>Bus 3310 or PHSC 1150            | 4<br>3        |
| SPCH1100   | Introduction to Speech Communication                   | 3             |
|            | History/Philosophy Select from Liberal Studies options | 3             |
|            | <b>Total</b>   | <b>17(16)</b> |

### Senior Year - Fall Semester

|           |   |           |
|-----------|---|-----------|
| NURS 4400 | Research in Nursing Practice                          | 3         |
| NURS 4410 | Community Health Nursing                              | 6         |
| MGMT 2209 | Principles of Management                              | 3         |
| OR        |   |           |
| MGMT 3308 | Personnel Management                                  |           |
| English   | Select from Liberal<br>Studies options for literature | 3         |
| ECON 2200 | Economics   | 3         |
|           | <b>Total</b>  | <b>18</b> |

### Senior Year - Spring Semester

|                              |   |           |
|------------------------------|---|-----------|
| NURS 4430                    | Leadership & Management in Nursing Practice | 3         |
| NURS 4440                    | Nursing Practicum                           | 6         |
| English                      | Select from Liberal Studies options for lit | 3         |
| INTR 1100                    | Race Class and Gender                       | 3         |
| Artistic/Creative<br>Options | ART 1120/MUSI 1120/THEA 1120/INTR 1120      | 3         |
|                              | <b>Total</b>                                | <b>18</b> |



## **School Nurse Certification**

For School Nurse Certification, courses required include Education 2200 and the School Nurse Track in Nursing 4440. For returning BSN graduates, School Nurse Certification requires Education 2200 and Nursing 4441.

Revised 9/2/04



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