

Mission Statement

Developed 1995, Reviewed 2002, Revised 6-10 and 10-15; Reviewed 6-18 and 9-22; Revised 5-24 and 6-26

The mission of the Physical Therapist Assistant program at Pierpont Community and Technical College is **to prepare graduates to be licensed as physical therapist assistants who are able to work in a variety of health care settings to meet the physical therapy needs of the citizens in their communities.**

Although technical competence is the predominant goal, broader academic abilities are also desired for PTA graduates. The general studies component of the curriculum provides the avenue for developing effective speaking, writing, and thinking skills to form a foundation for lifelong learning.

To fulfill this mission, the Program, Faculty, and Students will:

Program Goals:

1. Provide students with a program of study that will assist them in developing the knowledge and skills necessary to pass the National Physical Therapist Assistant Licensure Examination.
 - a. 100% of graduates who respond to the graduate survey will answer “no” or leave blank the question, “Were there any areas that you felt the PTA program did not prepare you for the licensing exam?”
 - b. >85% of students will ultimately successfully pass the licensure examination as evidenced by FSBPT report.
2. Use verbal, non-verbal, and written communication in an effective and appropriate manner.
 - a. All students will rate ≥ 3 out of 4 on the Graduating Student Survey question rating “Written Communication”.
 - b. All students will rate ≥ 3 out of 4 on the Graduating Student Survey question rating “Spoken Communication”.
 - c. All students will receive $\geq 75\%$ on PHTA 2995 Capstone oral presentation as evidenced by score on grading rubric
 - d. All students will receive $\geq 75\%$ in oral report section of the practical examinations.

- e. All students will receive $\geq 75\%$ on evidence-based practice paper in PHTA 2995 as evidenced by score on grading rubric

3. Hold high expectations for student acquisition of academic and clinical skills, and professional behaviors so that our graduates possess entry level skills to work in the dynamic healthcare environment.

- a. 100% of current students will demonstrate $\geq 75\%$ average on all written exams within each PHTA course before matriculating as evidenced by faculty report.
- b. 100% of current students will demonstrate $\geq 75\%$ score on all practical exams and check offs within the program before matriculating as evidenced by faculty report.
- c. 100% of students will demonstrate professional behaviors as evidenced by scoring $\geq 75\%$ on professionalism in all technical courses.
- d. 100% of students will demonstrate clinical professional behaviors as evidenced by scored by their clinical instructor on the CI final rotation summary as answering “yes” to the question, “Do all Pierpont students/graduates demonstrate proficiency in professional behaviors?”
- e. 100% of students will demonstrate appropriate levels on all behaviors on the Professional Behaviors Rubric for their applicable semester as evidenced by rubric scale.

4. Maintain contact with health care providers, alumni, and consumers to ensure that the Program remains relevant and continues to serve the needs of all communities of interest.

- a. Pierpont’s PTA program will have ≥ 2 PTA advisory board meetings per year with community stakeholders, clinical instructors, and alumni as evidenced by meeting minutes to allow for continued conversation regarding program and community needs.
- b. Program will send out Employer and Graduate/Alumni surveys to collect data on graduate’s knowledge, skills, behaviors, and attitudes.

5. Prepare graduates to communicate effectively in a culturally competent manner with patients from diverse backgrounds.

a. 100% of respondents to Employer survey will rate employee as “4-Good” or higher to statement, “Employee communicates with others and completes treatment interventions utilizing cultural humility and taking into account social determinants of health.”

b. 100% of respondents to alumni/graduate survey will answer “agree” or “strongly agree” to statement, “The Pierpont PTA program provided learning experiences in social responsibility, values clarification, citizenship, patient advocacy, and the importance of lifelong learning.”

c. Graduating student survey respondents will rate statement “I feel comfortable communicating with patients from backgrounds different than mine,” as an average of 3 out of 4 or above.

Faculty Goals:

1. Full time faculty will participate in development activities that are directed towards improving program needs.

a. 100% of core faculty will participate in at least one development activity related to teaching and learning skills annually as evidenced by CEU completion certificate and/or course transcript.

b. 100% of core faculty will participate in annual self-evaluation and subsequent presentation to other member of self-development needs.

2. Faculty will demonstrate current competency in teaching and subject matter.

a. 100% of core faculty will maintain current WV licensure which includes continuing education activities.

b. 100% of core faculty will maintain specialist certification in at least subject content area where applicable.

c. Core faculty will score “Agree” or “Strongly Agree” on 100% of the graduate survey responses to the question, “Are the Pierpont Community and Technical College program faculty qualified academically and experimentally to teach the program context areas of his/her teaching assignments?”

3. Faculty will exhibit effective teaching techniques and design meaningful learning experiences.

a. Program faculty who receive average ratings of less than 4/5 on the Student Evaluation of Instruction survey conducted at the conclusion of each course will participate in development activities that address the area of deficiency.

b. Core faculty will be rated as “Good” or “Excellent” on 100% of Graduating Student Survey responses to “Rate your opinion on the quality of program faculty”.

4. Faculty will demonstrate professionalism, advocacy for profession, and be a good role model for student population as well as foster an environment of belonging and inclusivity for students.

a. Director of Clinical Education will be rated as “Agree” or “Strongly Agree” on graduate student survey question “I believe the DCE functioned as an effective leader and performed administrative duties adequately. Clinical site visits were conducted in an efficient and timely manner.” on 100% of responses.

b. Program Director will be rated as “Agree” or “Strongly Agree” on graduate student survey question “I believe the PTA program director functioned as an effective leader and performed administrative duties adequately” on 100% of responses.

c. 100% of core faculty will maintain membership in APTA

Student Goals:

1. Demonstrate competence in data collection through tests, measurements, and observations.
 - a. All matriculating students will complete all practical exams and check offs with $\geq 75\%$ as evidenced by graded rubric.
 - b. All students will be rated as “entry level performance” by their last rotation clinical instructor on the Student Performance Evaluation on “Knowledge of Relevant Material”.
2. Use verbal, non-verbal, and written communication in an effective and appropriate manner.
 - a. All clinical instructors will answer “yes” to the question “Regarding all Pierpont students and graduates with which you have worked, the students demonstrated proficiency in communication” as evidenced by summary of CI final clinical rotation report.
 - b. All students will be rated as “entry level performance” by their last rotation clinical instructor on the Student Performance Evaluation on “Communication”.
 - c. All students will pass PHTA 2995 oral presentation project with $\geq 75\%$ as evidenced by rubric.
3. Demonstrate the cognitive knowledge basic to physical therapy intervention.
 - a. All graduating students will demonstrate $\geq 75\%$ exam average on all written exam material throughout the program.

b. All students will be rated as “entry level performance” by their last rotation clinical instructor on the Student Performance Evaluation on “Knowledge of Relevant Material”.

4. Exhibit conduct that reflects practice standards that are legal, ethical, and safe.

a. All students will be rated as “entry level performance” by their last rotation clinical instructor on the Student Performance Evaluation on “Professional Behaviors”.

b. All students will be rated as “entry level performance” by their last rotation clinical instructor on the Student Performance Evaluation on “Safety”.

c. All students will receive $\geq 75\%$ on professionalism grades in all technical courses throughout the program.

d. 100% of students will demonstrate appropriate levels on all behaviors on the Professional Behaviors Rubric for their applicable semester as evidenced by rubric scale.