

# DAVID M. BEIGHLEY

Interim Provost and Vice President of Academic Affairs  
Pierpont Community and Technical College  
Fairmont, West Virginia

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## Executive Profile

Higher education administrator with extensive experience in academic affairs leadership, accreditation, institutional assessment, curriculum development, faculty governance, strategic planning, budget planning, and workforce-responsive programming within the community and technical college sector. Demonstrated record of leading institution-wide academic initiatives, fostering collaborative governance, managing complex operational projects, and advancing student success through data-informed decision-making and innovative curricular design. Experienced in institutional and programmatic accreditation processes through the Higher Learning Commission and specialized accrediting bodies.

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## Administrative Leadership Experience

### **Interim Provost and Vice President of Academic Affairs**

***March 2025-Present***

- Serve as chief academic officer of the College, providing executive leadership and strategic direction for all academic affairs operations, instructional programming, institutional assessment, curriculum management, faculty affairs, accreditation, workforce education, and academic policy implementation.
- Provide administrative supervision for all academic divisions, inclusive of the School of Business, Aviation, and Technology; the School of General Education and Professional Studies; the School of Health Sciences; Career and Corporate Training; Dual Enrollment and Transitional Education; eLearning; and Institutional Effectiveness.
- Lead institutional strategic planning initiatives related to academic affairs, enrollment responsiveness, student success, retention, completion, workforce alignment, and instructional innovation.
- Supervise and evaluate academic administrators, deans, program coordinators, faculty, and staff while fostering collaborative leadership, operational accountability, and shared governance.
- Coordinate institutional accreditation and compliance efforts with the Higher Learning Commission and specialized accrediting agencies, including preparation of assurance documentation, assessment reporting, substantive change considerations, and continuous quality improvement initiatives.
- Oversee institutional assessment and program review processes to ensure data-informed evaluation of student learning outcomes, program viability, workforce demand, retention, completion, and academic effectiveness.
- Provide executive oversight for commencement, academic ceremonies, faculty promotion and tenure processes, curriculum governance, academic appeals, and institutional academic compliance processes.
- Represent Academic Affairs and the College in interactions with the West Virginia Higher Education Policy Commission, West Virginia Community and Technical College System,

accrediting agencies, external partners, advisory boards, legislators, and community stakeholders.

- Provide leadership for workforce-responsive academic programming and collaborate with regional employers, healthcare systems, industry partners, governmental entities, and community stakeholders to support economic development and workforce needs throughout north-central West Virginia.
- Provide executive oversight for dual enrollment and eLearning operations, including academic quality, instructional delivery, faculty coordination, compliance, scheduling, student access, and partnerships with regional school systems and external stakeholders.

#### **Associate Provost of Academics**

***November 2022-March 2025***

- Provided institution-wide leadership for curriculum management, academic operations, assessment coordination, faculty affairs, and academic policy implementation.
- Collaborated with deans, program coordinators, faculty, and student services leadership to support instructional quality and student success initiatives.
- Led institutional initiatives involving academic scheduling, workforce program expansion, enrollment responsiveness, and operational planning.
- Coordinated institutional accreditation preparation, compliance reporting, and assessment activities with the Higher Learning Commission and specialized accrediting agencies.
- Collaborated with academic leadership, faculty, registrars, and institutional representatives to establish and maintain transfer partnerships and articulation agreements with regional colleges and universities, including Fairmont State University, Glenville State University, Salem University, Saint Francis University, West Virginia University, and West Virginia University at Parkersburg.
- Oversaw revision and implementation of academic policies and procedures related to curriculum, student progression, and academic processes and policies.
- Collaborated extensively with institutional leadership regarding strategic planning, budgeting, and personnel matters.
- Assisted in institutional responses to academic program concerns, compliance matters, and operational improvement initiatives.

#### **Dean for the School of General Education and Professional Studies**

***March 2017-March 2025***

- Provided administrative leadership for academic programs, faculty, scheduling, budgeting, curriculum oversight, assessment, and operational planning.
- Supervised faculty and program coordinators across general education and professional studies (A.A. and A.A.S.) disciplines.
- Oversaw accreditation of Food Service Management programs, inclusive of the Culinary Arts, Pastry and Baking Arts, and Nutrition and Dietetics Technology specializations.
- Led School-focused assessment and program review initiatives focused on workforce demand, student outcomes, retention, and program viability.
- Served as project manager for major campus relocation and facilities planning initiatives involving multiple academic programs and operational units, including coordination with

architects, contractors, inspectors, faculty, and institutional leadership regarding instructional space planning, operational continuity, and academic transitions.

- Led development and implementation of curricular revisions, online learning initiatives, and co-requisite developmental education redesign efforts for General Education and Professional Studies programming.
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## **Accreditation, Assessment, and Institutional Effectiveness**

Extensive leadership experience related to accreditation, assessment, and institutional effectiveness, as represented in the following activities:

- Led and supported institutional accreditation and compliance initiatives involving the Higher Learning Commission, including Assurance Argument development, mid-cycle review processes, assessment reporting, and continuous quality improvement efforts.
- Authored and coordinated multiple criteria sections for institutional Higher Learning Commission accreditation documentation and review processes.
- Participated extensively in Higher Learning Commission conferences, Pathways meetings, annual conferences, academies, and forums focused on institutional accreditation, assessment, strategic planning, and student success initiatives.
- Directed accreditation reviews for Food Service Management programs, resulting in exemplary-level accreditation awards from the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC), a distinction awarded to fewer than 5% of accredited programs nationally.
- Oversaw accreditation of the Nutrition and Dietetics Technology, Registered specialization through the Accreditation Council for Education in Nutrition and Dietetics (ACEND).
- Led institutional restructuring of General Education Outcomes and assessment processes through the College's Higher Learning Commission Quality Initiative work.
- Collaborated with institutional assessment leadership to redesign and implement student learning outcome assessment models aligned with AAC&U VALUE rubric frameworks and institutional mission priorities.
- Revised institutional Five-Year Program Review processes and templates to strengthen evaluation of workforce demand, enrollment trends, program viability, student outcomes, and academic effectiveness through enhanced integration of institutional research and assessment data.
- Oversaw institutional assessment and program review processes supporting continuous improvement, student success, retention, completion, and workforce responsiveness across academic programs and instructional divisions.
- Served as institutional representative to the West Virginia State Higher Education Assessment Council and participated in statewide initiatives related to assessment, developmental education reform, co-requisite course design, and curricular alignment.
- Participated in statewide Complete College America initiatives focused on developmental education redesign, student retention strategies, and timely degree completion.
- Coordinated collaboration among Academic Affairs, Institutional Effectiveness, faculty leadership, and program coordinators to ensure compliance with accreditation expectations and implementation of meaningful assessment practices institution wide.

- Supported development and implementation of assessment-informed curricular revisions, online learning initiatives, and workforce-responsive academic programming.
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## **Budget Planning, Resource Management, and Grant Development**

Provided leadership for academic budget planning, resource allocation, staffing coordination, and operational planning across multiple instructional divisions and academic support areas while serving as Dean, Associate Provost, and Interim Provost, inclusive of the following representative activities:

- Collaborated extensively with institutional leadership regarding development and management of academic budgets, workforce funding priorities, facilities planning, personnel allocations, and strategic operational initiatives.
  - Participated in long-range institutional planning and resource management initiatives designed to support enrollment responsiveness, instructional quality, workforce alignment, student success, and operational effectiveness.
  - Supported financial and operational planning associated with academic program expansion/closure, instructional delivery, dual enrollment, eLearning, and workforce education.
  - Served as a member of institutional budget planning efforts and collaborated with academic leadership regarding fiscal stewardship, prioritization of resources, and alignment of institutional expenditures with strategic and academic priorities.
  - Played a significant leadership role in preparing Perkins grant materials and associated planning documentation supporting career and technical education initiatives, workforce programming, assessment, equipment requests, and program improvement efforts.
  - Assisted in preparation and coordination of State Advance Grant and Technical Program Development Grant initiatives supporting development and expansion of nursing and healthcare workforce pathways, including RN Bridge and Surgical Technology programming.
  - Participated in preparation and institutional coordination of Congressionally Directed Spending grant requests supporting academic programming, workforce initiatives, facilities improvements, and equipment acquisition.
  - Served in leadership and planning capacities related to Department of Labor Strengthening Community Colleges Training Grant initiatives focused on workforce development, employer partnerships, and regional economic needs.
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## **Professional Leadership and Service**

Significant leadership and service experience within higher education, as represented by participation in the following:

### **Statewide Higher Education Leadership**

- West Virginia Academic Leadership Council, March 2025-Present
- WVHEPC/WVCTCS Common Course Numbering Project, July 2025-Present
- WVHEPC/WVCTCS Open Learning WV (OER) Initiative, May 2025-Present
- West Virginia State Higher Education Assessment Council, August 2012-May 2018

### **Faculty Governance**

- President, Pierpont CTC Faculty Senate – May 2012-May 2016
- Vice President, Pierpont CTC Faculty Senate (Assembly) – September 2011-May 2012
- Executive Officer, Pierpont CTC Faculty Senate (Assembly), August 2009-March 2017

### **Co-Curricular Service and Student Engagement**

- Advisor, Phi Theta Kappa, Pierpont CTC Alpha Tau Pi Chapter, August 2012-June 2019
  - Recipient of the Paul E. Edwards Award for Teaching Excellence, May 2017
  - Recipient of the Pierpont CTC and Fairmont State University Student Government Association Professor of the Year Award, May 2017
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## **Faculty Experience and Program Administration**

### **Professor of English, Tenured**

Pierpont Community and Technical College  
August 2018-Present

### **Associate Professor of English**

Pierpont Community and Technical College  
August 2012-August 2018

### **Assistant Professor of English**

Pierpont Community and Technical College  
August 2005-August 2012

### **Pierpont CTC Board of Governors A.A.S. Program Coordinator**

November 2019-August 2020 and July 2024-March 2025

### **Pierpont CTC Liberal Studies A.A. Program Coordinator**

January 2016-February 2019

### **Pierpont CTC Interdisciplinary Studies Coordinator**

February 2015-February 2019

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## **Education**

### **West Virginia University: Morgantown, West Virginia, August 2002 – May 2007**

Doctoral Study in English (concentration in Medieval and Early Modern Politics of Race)

### **West Virginia University: Morgantown, West Virginia, August 2000 – August 2002**

M.A. English (emphasis in Medieval Literature and Critical Theory)

### **Slippery Rock University: Slippery Rock, Pennsylvania, August 1995 – December 1999**

B.A. English Literature  
B.S. Professional Writing  
Graduated magna cum laude