

PIERPONT COMMUNITY AND TECHNICAL COLLEGE
Board of Governors Policies and Procedures
POLICY # 61
TITLE: Distance Learning

Reference: Higher Learning Commission of the North Central Association of Colleges and Schools, 2011 Guidelines for the Evaluation of Distance Education (On-Line Learning).

Effective Date: October 20, 2015

Amended:

Repealed:

SECTION 1. PURPOSE

- 1.1. The purpose of this policy is to provide guidance for the development, approval, teaching and support for all distance-delivered courses at Pierpont Community and Technical College.

SECTION 2. SCOPE AND APPLICABILITY

- 2.1. This policy applies to all distance-delivered courses and programs taught by either full- or part-time faculty at Pierpont Community and Technical College. Distance-delivered courses and programs are those defined by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC) in the *2011 Guidelines for the Evaluation of Distance Education (On-Line Learning)* and the regulations of the U.S. Department of Education.

SECTION 3. DEFINITIONS

- 3.1. Correspondence – is a method of course delivery in which all or part of the instructional materials are provided by mail or electronic transmission, including examinations on materials, to students who are separated from the instructor.
- 3.2. Distance-delivered Courses – are those in which all or the vast majority (typically 75% or more) of the instruction and interaction occurs via electronic communication, correspondence, or equivalent mechanisms, with the faculty and students physically separated from each other.
- 3.3. Distance-delivered Programs – are those certificate or degree programs in which 50% or more of the required courses may be taken as distance-delivered courses.
- 3.4. Compressed – is a method of course delivery in which the instruction is provided in a concentrated time format typically meeting less than the standard semester.

- 3.5. Hybrid or Blended or Flipped Classroom – is a method of course delivery which combines the traditional face-to-face instructional environment and other methods of delivery that significantly utilize technology to deliver instruction.
- 3.6. Interactive – is a method of course delivery in which all or part of the instruction and interaction with students occurs via closed-circuit, interactive classrooms (ICR).
- 3.7. Online – is a method of course delivery in which all or part of the instruction and interaction occurs via internet technologies.
- 3.8. Quality Matters – is a faculty-centered, peer review process designed to certify the quality of online and blended courses.
- 3.9. Traditional – is a method of course delivery in which instruction is provided synchronously in the standard classroom environment requiring students to be physically present in the same location as the instructor; includes practica, internships, and clinicals.

SECTION 4. POLICY

- 4.1. All distance-delivered courses and programs will meet the standards established in the “Quality Matters” program (QM) and by the College as described in the Distance Learning Manual. This manual shall be developed and maintained by the Office of the Chief Academic Officer within the Academic Affairs Unit and will establish the standards, processes, procedures, and guidelines required for the development, approval, teaching, and support for all distance-delivered courses and programs. The standards, processes, procedures, and guidelines shall adhere to the HLC’s 2011 Guidelines for the Evaluation of Distance Education and the Quality Matters program.
- 4.2. Categories of courses and appropriate BANNER codes shall be established and defined for each type of distance-delivered course including but not limited to
 - 4.2.1. online,
 - 4.2.2. correspondence,
 - 4.2.3. hybrid,
 - 4.2.4. web-enhanced,
 - 4.2.5. compressed, and
 - 4.2.6. traditional.
- 4.3. The established categories and codes shall be included in the Distance Learning Manual.
- 4.4. The Distance Learning Manual will be reviewed and updated annually.

- 4.5. All distance-delivered courses shall undergo an initial approval and any subsequent renewal process required as provided for in the Distance Learning Manual before they are listed in the course schedule and offered for student enrollment.
- 4.6. All distance-delivered courses shall be comparable to traditional campus-based courses, when applicable, in terms of
 - 4.6.1. syllabi, including learning outcomes,
 - 4.6.2. textbooks,
 - 4.6.3. grading, and
 - 4.6.4. methods of evaluation.
- 4.7. All full and part-time faculty must receive approved training and/or faculty development to meet QM certification for distance-delivered courses as provided for in the Distance Learning Manual prior to being assigned to a distance-delivered course.
- 4.8. Each distance-delivered course shall undergo review every three years for purposes of renewal of approval.

SECTION 5. BACKGROUND OR EXCLUSIONS

- 5.1. All distance-delivered courses developed and offered prior to the adoption of this policy must be reviewed and approved based on the standards, processes, procedures and guidelines required by the Distance Learning Manual by no later than the end of the Fall 2016 term.
- 5.2. All faculty who have taught distance-delivered courses prior to the adoption of this policy must receive the required training and/or professional development and attain QM certification prior to being assigned any additional distance-delivered courses.

SECTION 6. GENERAL PROVISIONS

- 6.1. All distance-delivered courses developed and offered by Pierpont Community & Technical College shall be reviewed and approved in accordance with the requirements of the Distance Learning Manual.
- 6.2. All faculty teaching distance-delivered courses are required to undergo training and attain QM certification prior to being assigned to teach a distance-delivered course.

SECTION 7. RESPONSIBILITIES AND PROCEDURES

- 7.1. The Vice President for Academic Affairs and the e-Learning Specialist are responsible for the development, implementation, and maintenance of the Distance Learning Manual and ensuring compliance with the provisions of this policy.

SECTION 8. REVIEW STATEMENT

- 8.1. This policy shall be reviewed on a regular basis with a time frame for review to be determined by the President or the President's designee. Upon review, the President or President's designee may recommend to the Board that the policy be amended or repealed.