Pierpont Community & Technical College

Faculty Observation Tool

Directions: This form is primarily a checklist, not a scaled rating form. Reviews should indicate the presence of teaching activities/behaviors already established as indicative of effective teaching.

The observation form will be one piece of documentation used in the performance or employee evaluation of full-time faculty. This form may also be used in the evaluation of part-time faculty.

The observer is not required to complete the narrative section following each category of teaching practices. This section can be used when needed to help illustrate a concern, an exceptional teaching behavior, or general trends noticed during the observation.

Instructor	Date
Course Prefix and Number	
Course Title	
Number of Students	Observer

Originated: Fall 2022

Check if Observed	Criteria	Meets Criteria	Does Not Meet Criteria	
	Effectively organizes and presents the subject matter			
Examples of instructor actions/behaviors that demonstrate the above criteria:				
	Communicates effectively			
Examples of instructor actions/behaviors that demonstrate the above criteria:				
	Demonstrates expertise in the subject matter being taught			
Examples of instructor actions/behaviors that demonstrate the above criteria:				
	Establishes and maintains professionalism			
Examples of instructor actions/behaviors that demonstrate the above criteria:				
	Encourages student involvement and interaction			
Examples of instructor actions/behaviors that demonstrate the above criteria:				
What went w	vell in the class?			
What sugges	tions for improvement do you have?			

Originated: Fall 2022